Education and Community

Resource Guide



STUDENT ADVOCATE The Office of the Student Advocate is excited to present to the public its Education and Community Resource Guide. This guide has been prepared by our office in order to highlight organizations and government agencies in the sphere of public education that provide critical and much needed service to residents across the District of Columbia. It is our hope that this guide can continue our office's important work in guiding students, parents, families, and community members to important resources and tools across DC as they navigate the public education system.

If your organization is not listed or is represented on this list and any contact information or mission change has occurred, please contact student.advocate@dc.gov to edit this listing.

Who We Are

The Office of the Student Advocate (OSA) partners with students, parents, families, and community members for step-by-step guidance and support to Be Informed, to Be Connected, and to Be Empowered within the public schools system in the District of Columbia. Established in 2013 through the Parent and Student Empowerment Act, OSA is an independent office housed within the District of Columbia State Board of Education.

For more about the Office of the Student Advocate, please visit us on the web, studentadvocate.dc.gov, or on Twitter, @DC_Advocate. If you would like to request assistance in dealing with any issues that may arise, please contact our office by calling (202) 741-4692 or emailing student.advocate@dc.gov.

Education and Community Resource Guide

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ACADEMIC INSTRUCTION

| Organization Name | Description | Contact | |
|--|--|---|------------------------------|
| ACE Mentoring Program | ACE provides mentors who guide students as they explore career opportunities in architecture, construction and engineering. Team activities include construction site tours, professional office visits, guided excursions to college campuses and hands-on projects designed to help students | http://www.acem entor.org/ | 202.572. 2500 |
| Arts Education DC | The mission of Art Education DC (AEDC) is to advance quality visual arts education in Washington, DC through a strong and vibrant professional community embracing advocacy and professional development. AEDC effectively communicates and advocates for the importance of student learning and lifelong learning. This includes access to programs, services, and resources in emerging research, which inform practice in quality visual arts education. | http://www.arted ucationdc.org/ | |
| Asian American LEAD | Asian American LEAD provides enrichment and development programs to Asian American youth through one-on-one mentoring, academic support services, life-skills development and assistance to parents with school-related issues affecting their children. It provides a nurturing environment and culturally-sensitive guidance so each child will be a contributing member of the community. | http://www.aalea d.org/ | 202.884. 0322 ext. 109 |
| Coalition for Community Schools, The | The Coalition for Community Schools, housed at the Institute for Educational Leadership, is an alliance of national, state and local organizations in education K-16, youth development, community planning and development, family support, health and human services, government and philanthropy as well as national, state and local community school networks. Community schools are both a place and a set of partnerships between the school and other community resources. | http://www.com munityschools.org / | |
| College & Career Connections (CCC) | CCC provides eighth and ninth grade students with college and career awareness and planning information. The program reinforces the importance of academic preparation and provides a compelling rationale for taking school seriously. Its workshop series helps students assess their strengths and interests and explore how those interests intersect with various careers. | http://www.colle geandcareerconn ections.org/ | 202.536. 4907 |
| College Advocate | College Advocate provides personal college preparatory consultation to distinguished students who are nominated during their junior year. Each student receives two years of comprehensive services including | http://thecollegea dvocate.org/ | 202.256. 0203 |

| | SAT prep, visits to outstanding colleges, assistance with college applications, essays, financial aid forms and advocacy on their behalf with college admissions offices. | | |
|--|---|---|-----------------------------|
| Countdown to College and Careers | Countdown to College and Careers provides opportunities for youth in grades 3–12 to explore future career options and prepare for admission into the best colleges. Believing it's never too early to begin the countdown to college and careers, students are challenged to dream of all they could be and pursue it passion, academic skill and talent. | http://www.coun tdown2college.or g/ | 301.755. 7181 |
| DC Collaborative, The | The DC Collaborative, in partnership with our members, advances access to learning opportunities in the arts and humanities for all DC public and public charter school students. The DC Collaborative envisions that DC public schools and public charter schools are widely recognized for the comprehensive education—integrating the arts and humanities with core subjectswhich they provide to all students. | http://www.dccol laborative.org/ | |
| Early Stages Learning Center LLC | Early Stages provides high quality learning experiences that foster growth in children through contextualized academic enrichment, customized tutoring, homework assistance, wellness activities and volunteer recruitment activities. | http://www.eslea rningcenters.com | 202-829- 8900 |
| Field of Dreams | The Greater Washington Fields of Dreams is an afterschool program focused on homework assistance, academic enrichment, nutrition awareness, character education and baseball instruction. They provide programs at Ludlow Taylor ES, Kimball ES and Moten @ Wilkinson ES, Turner @ Green ES, Simon ES, Malcolm X ES, Johnson MS and Sousa MS. | http://www.fieldo fdreamsdc.org/ | 202.331. 1550 ext. 14 |
| FihankraAkoma Ntoaso (FAN) | FAN supports youth in foster care in grades 5–12 by offering academic support, group mentoring, extracurricular instruction, community service opportunities, leadership development and college and career preparation. FAN's mission is to cultivate a focus on youth well-being and positive | http://www.fan- dc.org/ | 202.379. 3080 |
| For the Love of Children | FLOC has two primary programs serving DCPS youth. The Neighborhood Tutoring Program provides one-on-one tutoring to help students in grades 1-12 achieve grade-level competency in reading and math. The Scholars Program helps students in grades 6-12 and beyond to gain the skills they need to graduate from high school, pursue higher education and achieve career success. The program includes academic and project-based workshops, academic advising, homework help, college application and financial aid support and service-learning projects. | http://www.floc.o rg/ | 202.462. 8686 |

| Future Next Corporation | Future Next programs consist of a core model of math, science and literacy. Students are guided through a structured curriculum, ensuring that they are challenged, building fundamental skills and gaining confidence and momentum along the way. Programs include academic and project-based classes, life skills classes and workshops, academic advising, homework help, college preparation, test taking preparation, application and essay writing, financial aid and community service projects. | http://www.futur enext.org/ | 301.643. 4259 |
|---|--|-----------------------------------|------------------|
| Good Deed Before and Afterschool Learning Center, LLC | Good Deed's mission is to provide a high-quality program to young people in Grades PK–5 to enhance numeracy and literacy skills. They provide a safe, caring and fun learning environment while encouraging the youth's academic, physical and social development. | | 202.486. 2650 |
| Institute for Student Achievement | ISA partners with schools to transform underperforming public high schools into rigorous, supportive learning environments. | http://studentach ievement.org | 516-812- 6700 |
| KaleidoLINKS | KaleidoLINKS provides high school students with quality afterschool programming that challenges them in all facets of academic and personal growth. KL Racing, KL College Prep and KL Communication provide young adults with outlets that allow them to learn and express themselves. Through hands-on experience, they grow to understand themselves and others while gaining valuable career skills and academic knowledge. | http://www.kalei dolinks.org/ | 240.888. 8317 |
| Kid Power | Kid Power provides academic, artistic, nutritional and service-learning opportunities for youth in underserved neighborhoods in DC. Kid Power's mission is to empower youth to become informed and engaged advocates for change in their own lives and in their communities. Kid Power provides one hour of rigorous academics daily, after which youth engage in a variety of enrichment activities including art, dance, drama, yoga, skating, poetry, cooking/gardening, and other exciting activities. | http://www.kidpo werdc.org/ | 202.383. 4543 |
| Literacy Lab | The Literacy Lab is a non-profit organization providing low-income children individualized reading instruction in order to improve their literacy, leading to greater success in school and increased opportunities in life. | http://theliteracyl ab.org | 202-624- 3041 |

| New Community for Children | New Community for Children (NCFC) transforms the lives of children and youth in the District of Columbia by supporting academic achievement, developing life skills, fostering creativity and cultural awareness, nurturing spiritual connections and growth, and empowering children to succeed. | http://ncfc-dc.org | 202-232- 0457 |
|--|---|---|---|
| Opportunities Industrialization Center, Inc. | OIC/DC provides young people the opportunity to improve their academic skills. Youth engage in an intensive program that provides academic enrichment, career exploration, employability, skills training and leadership and development skills. OIC/DC provides instruction on employment related topics such as: job shadowing, life skills, employment readiness skills, career counseling, supportive services and work experience. | http://www.oicdc .org/ | 202.373. 0050 |
| OSSE - Elementary and Secondary Education | | http://osse.dc.gov /service/elementa ry-secondary- education | 202-727- 6436 |
| Parent Toolkit | The Parent Toolkit will help you navigate your child's journey from pre-kindergarten through high school. It is designed to help you track and support progress at each stage. | http://www.pare nttoolkit.com/ | |
| Paxen Learning Corporation | Paxen Learning's educational program, About Face, provides training in areas involving key academic, life and career skills. It helps youth improve study skills and academic performance, develop life skills and employability skills, receive supportive services and exposure to positive role models. | http://www.paxe n.com/ | 202.210. 2210 |
| Peace Doves Montessori | Peace Doves Montessori provides tutoring services to DCPS students in Grades K–3. They use Montessori based hands-on lessons to strengthen math and reading skills while helping students with homework. They also provide health and wellness classes (dance) and arts and crafts. | http://www.peac edovesmontessori .com/ | 202.906. 9157 |
| Teaching for Change | Teaching for Change provides teachers and parents with the tools to create schools where students learn to read, write and change the world. | http://www.teach ingforchange.org/ | 800-763- 9131 or 202-588- 7204 |

EARLY CHILDHOOD

| Organization | | | |
|---|---|---|--------------|
| Name | Description | Contact | |
| Early Stages Learning Center LLC | Early Stages provides high quality learning experiences that foster growth in children through contextualized academic enrichment, customized tutoring, homework assistance, wellness activities and volunteer recruitment activities. | http://www.eslearningcenters.com/ | 202-829-8900 |
| Good Deed Before and Afterschool Learning Center, LLC | Good Deed's mission is to provide a high-quality program to young people in Grades PK–5 to enhance numeracy and literacy skills. They provide a safe, caring and fun learning environment while encouraging the youth's academic, physical and social development. | | 202.486.2650 |
| Howard University Jumpstart Program | Jumpstart is dedicated to ensuring that every child enters school prepared to succeed. To support this mission, college students and community volunteers work with preschool children, providing a full school year of individualized mentoring and tutoring. Jumpstart's research-based curriculum is focused on building language, literacy, social and emotional skills in preschool children. | http://www.jstart.org/ | 202.806.7748 |
| Joe's Den | Joe's Den Before and Aftercare is an enrichment tutorial program for students ages 3–10. Joe's Den offers: tutoring, dance programs, yoga, golf, tennis, basic sign language and outside play. Joe's Den encourages selfesteem by developing high achievers for the future. | | 240.401.4057 |
| Mr. Tony LLC | Mr. Tony provides a summer camp for PK–K children. Children enjoy field trips, outdoor play, exercise and a safe, healthy learning environment. Mr. Tony emphasizes experiential learning that nurtures respect for nature and respect for each other. | http://www.adventurecampdc.com/ | 202.725.6087 |
| National Association for the Education of Young Children | The National Association for the Education of Young Children (NAEYC) is a professional membership organization that works to promote high-quality early learning for all young children, birth through age 8, by connecting early childhood practice, policy, and research. We advance a diverse, dynamic early childhood profession and support all who care for, educate, and work on behalf of young children. | www.naeyc.org | 202-232-8777 |
| OSSE - Early Learning | The mission of the Division of Early Learning (DEL) is to provide leadership and coordination to ensure that all District of Columbia children, from birth to kindergarten entrance, have access to high quality early childhood development programs and are well prepared for school. | http://osse.dc.gov/service/early-learning | 202-727-6436 |
| Peace Doves Montessori | Peace Doves Montessori provides tutoring services to DCPS students in Grades K–3. They use Montessori based hands-on lessons to strengthen | http://www.peacedovesmontessori.com/ | 202.906.9157 |

| | math and reading skills while helping students with homework. They also provide health and wellness classes (dance) and arts and crafts. | | |
|---------------------------------------|---|-------------------------------------|--------------|
| Polite Piggy's Day Camp | Polite Piggy's Day Camp supports families of young children ages 3–7 through comprehensive programming that incorporates physical fitness, the arts, inquiry-based learning and foreign language, all through play. | http://www.politepiggysdaycamp.com/ | 240.396.8957 |
| Power Tots Gymnastics and Dance | Power Tots gymnastics, dance and yoga programs are offered at preschools, daycare facilities, elementary schools, parks and recreation departments, or any venue where children are gathered. | http://www.powertotsinc.com/ | 301.392.0187 |

LANGUAGE ACCESS/ENGLISH LANGUAGE LEARNERS

| Organization | | | |
|---|---|---|----------------------|
| Name | Description | Contact | |
| CentroNía | CentroNía is a multicultural learning community with a pioneering approach to bilingual education. Children build bilingual literacy skills and teens experiment in music with artists-in-residence. Studio R.O.C.K.S. (Reading, Outdoors, Creativity, Knowledge, Self-Discovery) is a before- and afterschool program that weaves together academics, drama, music, dance, chess, fine arts, photography and technology. | http://www.centronia. org/ | 202.332 .4200 |
| Dance Place | Dance Place teaches students to be a vital part of their surrounding communities and the world at large by providing homework assistance, teaching math and building language skills. They also facilitate art projects that bolster creative exploration through cultural discussions and field trips, community service activities and dance. | http://www.danceplace .org/ | 202.269 .1600 |
| DC Language Access Coalition | The D.C. Language Access Coalition is an alliance of 25 community-based and civil rights organizations that came together in 2002 to ensure that all immigrants in the District of Columbia with limited or no English proficiency (LEP/NEP) have access to public services, programs, and activities. | http://www.dclanguage access.org/ | 202- 621- 0001 |
| DCPS - Language Access Program | The Language Access (LA) Program exists to ensure District residents who are limited or non- English proficient are afforded equal access to information and services provided by the District. Residents who speak little English must be offered interpretation services and/or translated documents when obtaining government services, as required by the Language Access Act of 2004. | http://dcps.dc.gov/serv ice/language-access- program | 202- 671- 0754 |
| DCPS - Office of Bilingual Education | An English language learner (ELL) student is defined as a linguistically and culturally diverse (LCD) student who has an overall English Language Proficiency (ELP) level of 1-4 on the ACCESS for ELLs™ test administered each year. | http://dcps.dc.gov/serv ice/english-language- learner-ell-support | 202- 671- 0754 |
| GALA Hispanic Theater | Through Spanish/English language writing workshops, the study of Latin American and Spanish playwrights and performing arts workshops, GALA promotes cultural literacy and community integration in an accessible environment, where students can experience live theater and expand their knowledge about the arts, history and issues affecting their lives and communities. | http://www.galatheatr e.org/ | 202.234 .7174 |
| Howard University Jumpstart Program | Jumpstart is dedicated to ensuring that every child enters school prepared to succeed. To support this mission, college students and community volunteers work with preschool children, providing a full school year of individualized mentoring and tutoring. Jumpstart's research-based curriculum is focused on building language, literacy, social and emotional skills in preschool children. | http://www.jstart.org/ | 202.806 .7748 |
| Joe's Den | Joe's Den Before and Aftercare is an enrichment tutorial program for students ages 3–10. Joe's Den offers: tutoring, dance programs, yoga, golf, tennis, basic sign language and outside play. Joe's Den encourages self-esteem by developing high achievers for the future. | | 240.401 .4057 |

| Language Stars | Children climb the Language Stars Learning Ladder, building valuable foreign language skills with each step up. Their full immersion programs engage, entertain and educate, entirely in the foreign language. Children learn to communicate actively in age-appropriate groups of 4–8 children. Summer programs provide increased language exposure through a variety of fun outdoor and indoor activities to reinforce the language. | | 703.599 .3522 |
|--|--|--|----------------------|
| Office of Human Rights - Language Access Program | The Language Access (LA) Program exists to ensure District residents who are limited or non-English proficient are afforded equal access to information and services provided by the District. Residents who speak little English must be offered interpretation services and/or translated documents when obtaining government services, as required by the Language Access Act of 2004. The LA Program staff engages in extensive community outreach, provide training and technical support to District agencies working with LEP/NEP residents, and measure the effectiveness of agencies in serving such populations by examining resource allocation and service delivery. | http://ohr.dc.gov/servic e/language-access- program | 202- 727- 4559 |
| OSSE - LEA/School Needs Assessment: ESL/Bilingual Education Program | The purpose of the survey is to assist OSSE's efforts to better understand the needs of LEAs regarding its program and services to ELs. Results from the needs assessment survey will provide valuable information that will help OSSE design and implement targeted technical assistance and professional development sessions. | http://osse.dc.gov/servi ce/leaschool-needs- assessment- eslbilingual-education- program | 202- 478- 9220 |
| OSSE - Office of Bilingual Education | An English language learner (ELL) student is defined as a linguistically and culturally diverse (LCD) student who has an overall English Language Proficiency (ELP) level of 1-4 on the ACCESS for ELLs™ test administered each year. | http://osse.dc.gov/servi ce/english-language- learner-ell-support | 202- 727- 6436 |
| Polite Piggy's Day Camp | Polite Piggy's Day Camp supports families of young children ages 3–7 through comprehensive programming that incorporates physical fitness, the arts, inquiry-based learning and foreign language, all through play. | http://www.politepiggy sdaycamp.com/ | 240.396 .8957 |
| Teatro de la Luna | By offering age-appropriate in-school Spanish language plays, Teatro de la Luna is able to support students academically, culturally and cross-culturally. The program exposes students to theater in Spanish, allows students to explore areas of cultural and ethnic heritages, provides positive Hispanic role models to students, develops cross-cultural understanding, provides students with a safe environment in which to explore self-identity and engenders a life-long interest in live theater. | http://www.teatrodelal una.org/ | 202.882 .6227 |
| American Poetry Museum | The Youth Writing and Dialogue Outreach workshops of the American Poetry Museum aim to increase literacy in youth ages 8–18. Workshops emphasize an appreciation for poetry and diversity, help to enhance reading and writing skills and expose participants to diverse perspectives through reading, writing, presenting and discussing works of American poetry. | http://www.americanp oetrymuseum.org/ | 202.249 |
| CABEL Foundation, Inc. | The CABEL Foundation provides financial literacy education and financial life skills to schools in the metro DC area. They conduct instruction in basic, intermediate and in-depth financial | http://www.cabelfound ation.org/ | 202.341 .0667 |

| | literacy, guiding students to make more responsible financial decisions with regard to their personal finances and future. | | |
|--|--|--|----------------------|
| Capitol Educational Support | Capitol Educational Support, Inc. (CES) is a 501(c) 3 nonprofit organization whose mission is to create community-based academic tutorial and social mentoring programs for children throughout the United States. | http://ces.reachforit.org/ | 202- 341- 6070 |
| DC Public Library | The library provides environments that invite reading, learning and community discussion and equips people to learn all their lives, to embrace diversity and to build a thriving city. We are proud to be a recognized force in the community for engaging the mind, expanding opportunities and elevating the quality of life. | http://dclibrary.org | |
| DC Reads | DC Reads seeks to combat education inequalities through literacy tutoring, mentoring and advocating for elementary students. Programming is focused on schools in Ward 7. Georgetown University students work to raise the literacy rates of the third grade to meet the standards of the District. In Grade 4-5 programming, they work to develop positive self-esteem and an awareness of careers and education opportunities while teaching literacy and writing to the students. Note: DC Reads is also offered by other colleges and universities such as American University and Catholic University | http://www.socialjustic e.georgetown.edu/stud ents/service/dcreads | 202.687 .0821 |
| Future Next Corporation | Future Next programs consist of a core model of math, science and literacy. Students are guided through a structured curriculum, ensuring that they are challenged, building fundamental skills and gaining confidence and momentum along the way. Programs include academic and project-based classes, life skills classes and workshops, academic advising, homework help, college preparation, test taking preparation, application and essay writing, financial aid and community service projects. | http://www.futurenext. org/ | 301.643 .4259 |
| Good Deed Before and Afterschool Learning Center, LLC | Good Deed's mission is to provide a high-quality program to young people in Grades PK–5 to enhance numeracy and literacy skills. They provide a safe, caring and fun learning environment while encouraging the youth's academic, physical and social development. | | 202.486 .2650 |
| Howard University Jumpstart Program | Jumpstart is dedicated to ensuring that every child enters school prepared to succeed. To support this mission, college students and community volunteers work with preschool children, providing a full school year of individualized mentoring and tutoring. Jumpstart's research-based curriculum is focused on building language, literacy, social and emotional skills in preschool children. | http://www.jstart.org/ | 202.806 .7748 |
| Literacy Lab | The Literacy Lab is a non-profit organization providing low-income children individualized reading instruction in order to improve their literacy, leading to greater success in school and increased opportunities in life. | http://theliteracylab.or | 202- 624- 3041 |
| Reach Education, Inc. | Reach Education addresses the crisis in adolescent literacy using a unique three-pronged model based on leading research, which advocates the hiring and training of older students to tutor younger students. Students that serve as tutors are then compensated for their contributions. | http://www.reachincor porated.org/ | 215.205 .9902 |

| Reading Partners DC | Our mission is to help children become lifelong readers by empowering communities to provide individualized instruction with measurable results. | http://readingpartners. | 202- 701- 9110 |
|------------------------|--|---------------------------------------|---|
| Teaching for Change | Teaching for Change provides teachers and parents with the tools to create schools where students learn to read, write and change the world. | http://www.teachingfo rchange.org/ | 800- 763- 9131 or 202- 588- 7204 |

MENTAL HEALTH

| Organization Name | Description | Contact | Column 1 |
|---|--|--|---|
| Break the Cycle | Break the Cycle's mission is to engage, educate and empower youth to build lives and communities free from domestic and dating violence. Our priorities are to educate teens and young adults about domestic violence, encourage youth activism, and advocate for systemic change to increase and protect the rights of young people. | http://www.break thecycle.org/ | 202-824- 0707 |
| Child Welfare League of America | CWLA leads and engages its network of public and private agencies and partners to advance policies, best practices and collaborative strategies that result in better outcomes for children, youth and families that are vulnerable. | http://www.cwla. org/ | 202-688- 4200 |
| Crittenton Services of Greater Washington | Crittenton Services delivers goal-setting programs that address key issues in the lives of teen women: pregnancy prevention, healthy relationships and teen parenting. By demystifying the key issues of health education, self-esteem, pregnancy, STI prevention and the fundamentals of healthy relationships, Crittenton is creating stronger, healthier communities in the Greater Washington area. | http://www.critte ntonservices.org/ | 301.565. 9333 |
| DC Alliance for Restorative Practices, The | Our mission is to raise awareness around, advocate for, and support the integration of evidence-based restorative practices in the District of Columbia. | https://www.face book.com/DCAllia nceForRestorative Practices | |
| DC Rape Crisis Center | The DC Rape Crisis Center is a non-profit organization 501(c) 3 and the designated sexual assault coalition for the District of Columbia. DCRCC is one of the first rape crisis centers in the nation and has spent the past 43 years listening to the stories of survivors of sexual assault. In our 43rd year, we are working to empower a culture of consent. | http://dcrcc.org/ | 202-232- 0789 |
| DC SAFE | Our mission is to ensure the safety and self-determination of domestic violence survivors in Washington, DC through emergency services, court advocacy and system reform. | http://dcsafe.org/ | 202-879- 0720 or 202-561- 3000 |
| Fightlady Fitness | Fightlady Fitness introduces girls to the exercise of boxing, which will aid them in discipline, image enhancement, character building and healthy lifestyles. Fightlady provides education on boxing, diet, exercise, nutrition, weight discipline and health. It encourages and inspires females to realize their full potential in life and to pursue a career in professional boxing industry or in a healthier way of living. | http://www.fightla dy.org/ | 202.412. 3339 |
| Girls on the Run (GOTR) | GOTR uses the power of running to prepare and educate girls for a lifetime of self-esteem and healthy living. This includes empowering girls to avoid participation in at-risk activities, such as substance/alcohol use, eating disorders and the early onset of sexual activity, sedentary lifestyle, depression, suicide attempts and confrontations with the juvenile justice system. | http://www.gotrd c.org/ | 202.258. 7876 |
| La Clinica del Pueblo | Counseling and support for battered immigrant and Hispanic women | http://lcdp.org | 202-462- 4788 |

| People Animals Love (PAL) | Kids + animals + academics = achievement and excitement. PAL Afterschool Program and Summer Camp (PAL Club) starts with students' natural affinity and curiosity for animals, mixes in committed and caring teachers and operates in close collaboration with the principal. People Animals Love works with the committed staff of Stanton Elementary to use best practices in afterschool and summer programming so kids excel—and have a great time doing it. | http://www.peopl eanimalslove.org/ | 202.966. 2171 |
|--|---|---------------------------------------|----------------------------|
| Prodigy Student Support Services | Prodigy is an afterschool program that promotes social and emotional development while addressing psychological and mental health issues that present major barriers to learning. The program provides peer group counseling to advance achievement, build student expectations for future success and increase social behavior and character development. Prodigy develops youth who are empowered to embrace collective pride and individual purpose. | | 202.510. 4192 |
| Rape, Abuse, & Incest National Network | RAINN (Rape, Abuse & Incest National Network) is the nation's largest anti-sexual violence organization and was named one of "America's 100 Best Charities" by Worth magazine. RAINN created and operates the National Sexual Assault Hotline (800.656.HOPE and online.rainn.org) in partnership with more than 1,100 local sexual assault service providers across the country and operates the DoD Safe Helpline for the Department of Defense. | http://rainn.org | 800-656- HOPE(46 73) |
| Sasha Bruce | Sasha Bruce Youthwork (SBY) improves the lives of homeless, runaway, abused and neglected youth and their families in the Washington DC area. This year marked our Ruby Anniversary. For four decades, we've reunited more than 13,000 homeless youth with strengthened families. | http://sashabruce. | 202-547- 7777 |
| So Others Might Eat | SOME (So Others Might Eat) is an interfaith, community-based organization that exists to help the poor and homeless of our nation's capital. We meet the immediate daily needs of the people we serve with food, clothing, and health care. We help break the cycle of homelessness by offering services, such as affordable housing, job training, addiction treatment, and counseling, to the poor, the elderly and individuals with mental illness. | http://some.org/ | 202-797- 8806 |
| Soccer Tots | The SoccerTots enrichment classes develop social skills and promote physical fitness in a structured and fun way. In addition, self-esteem and team building lessons help children to be better attuned to the class room. | http://www.socce rtotsdc.com/ | 202.550. 2596 |
| Students Taking Charge (Action for Healthy Kids) | The Take Charge Program offers pre-delinquent and delinquent prevention, intervention and behavior modification services. Afterschool programming consists of life skills development, character building workshops and team sports. | http://www.takec hargeprogram.org | 301.420. 7395 |
| Teens Count, Inc. | Teens Count works with students, parents, families and high school administrators to organize unique fashion oriented programs. Teens Count allows for the learning and exploration of fashion through fun, adventurous, educational and culturally significant activities. The program builds skill and confidence on the runway, enhances total wellness and self-esteem, stresses the importance of fitness and nutrition and develops live performance techniques | http://www.teens count.org/ | 202.413. 2950 |
| United Planning | UPO offers afterschool programs that help students develop more positive attitudes towards learning. Children are taught using a model curriculum that supports children and families around five central | http://www.upo.o | 202.583. 8650 |

| Organization (UPO) | areas: high quality academic enrichment, parent and family involvement, civic engagement and social action, intergenerational development and nutrition, health and mental health. | | |
|------------------------|--|--------------------------------|-----------------------|
| Woman's Center, The | Nonprofit counseling and psychological center for women, men, and families in the Metropolitan Washington area. | http://thewomens center.org | (202) 293- 4580 |

SCHOOL CHOICE ENROLLMENT

| Organization Name | Description | Contact | |
|--|--|--------------------------|--------------|
| Center for Reinventing Education | The Center on Reinventing Public Education is a research and policy center at the University of Washington developing system wide solutions for K-12 public education. | http://www.crpe.org/ | 206-685-2214 |
| City Gate | To provide bridges of friendship and service for individuals and mission groups to understand and participate in the struggles and challenges of the disadvantaged or disenfranchised. | http://city-gate.org/ | 202-237-1799 |
| DC School Reform Now | DC School Reform Now is educating, organizing and advocating to build support for public education strategies that prepare kids to become college and career ready. | http://dcschoolreform.or | 202-315-2424 |
| Friends of Choice in Urban Public Schools (FOCUS) | FOCUS has been the driving force in the DC public charter movement for nearly two decades, promoting the charter schools, defending their autonomy, pushing the government to treat their students equitably, and generally keeping the way clear for charter school leaders to move their schools toward greater and greater success. | www.focusdc.org | 202-387-0405 |
| National Alliance of Public Charter Schools | We are working to grow the number of high-quality charter schools available to all families, especially those who do not have access to high-quality public schools. | www.publiccharters.org | 202-289-2700 |
| Public Impact | Public Impact's mission is to dramatically improve learning outcomes for all children in the U.S., with a special focus on students who are not served well. Public Impact's work is designed to contribute to dramatic improvements in the quality of education and related policy supports in the United States. | http://publicimpact.com | 919-240-7955 |
| Stand 4 Children | Stand for Children is an education advocacy organization devoted to improving public schools and closing the achievement gap. | http://stand.org | 781-891-1300 |

ATTENDANCE/TRUANCY

| Organization Name | Description | Contact | |
|---|---|---|--------------------|
| ACCESS Youth | ACCESS Youth provides a range of programs and services for at-risk juveniles. Developing skills and fostering friendships, ACCESS Youth combines the benefits of mentorship and mediation in dynamicand engaging summer and after school programs. | http://www.accessyouthinc.org/ | (202) 652- 0287 |
| Attendance Works | Attendance Works is a national and state initiative that promotes better policy and practice around school attendance. We promote tracking chronic absence data for each student beginning in kindergarten, or ideally earlier, and partnering with families and community agencies to intervene when poor attendance is a problem for students or schools. | http://www.attendancew orks.org/ | |
| District of Columbia Opportunity Scholarship Program | The D.C. Opportunity Scholarship Program (OSP) provides K-12 scholarships to District families interested in enrolling their child(ren) in one of over 50 participating private schools. Learn about the family eligibility requirements, application process, and if you are a returning parent, how to continue receiving an OSP scholarship. | www.dcscholarships.org/ | 888-329- 6884 |
| MySchoolDC | DC residents have many public school options. My School DC, in partnership with DCPS and almost all DC public charter schools, makes it easier for families to take advantage of these choices. | http://www.myschooldc.o rg/ | 202-888- 6336 |
| OSSE - Adult and Family Education | Adult and Family Education is a federally established agency that: re-grants federal and local funds to eligible providers of adult education services; facilitates state leadership activities including professional development, technical assistance and monitoring; and maintains and reports state and local program performance, progress and outcome data. | http://osse.dc.gov/afe | 202-741- 5531 |
| OSSE - Enrollment and Residency | District of Columbia residents are entitled to a free public education if documentation is provided that verifies their residency status. DC public schools are required to report suspected cases of residency fraud to the Office of the State Superintendent of Education (OSSE) immediately. In some cases, non-residents may attend DC public schools, but they must pay tuition after meeting established criteria. In addition, in order to be accepted/admitted as a non-resident, schools should not have any residents on its waiting list. | http://osse.dc.gov/service /enrollment-and- residency | 202-727- 6436 |
| Show Up, Stand Out | Show Up, Stand Out is a free program to help parents get their children to school every day. One of the most important things you can give your child is a chance for a great education. We know that it isn't always easy. Show Up, Stand Out has partners working with over 50 elementary and middle schools in D.C. and is striving to help more than 4,000 students this year. | www.showupstandout.or | 202-727- 1700 |

ADULT EDUCATION

| Organization | | | |
|--|--|--------------------------|----------------|
| Name | Description | Contact | |
| Academy of Hope | Adult education provider, licensed by the OSSE AFE unit. For more information, please visit http://osse.dc.gov/afe. | http://osse.dc.gov/afe | (202)269-6623 |
| Anacostia Community Outreach Center | Adult education provider, licensed by the OSSE AFE unit. For more information, please visit http://osse.dc.gov/afe. | http://osse.dc.gov/afe | (202)889-5607 |
| Briya PCS | The mission of Briya Public Charter School is to provide a high quality education for adults and children to empower families through a culturally sensitive family literacy model. | http://briya.org | (202) 797-7337 |
| Carlos Rosario International PCS | | www.carlosrosario.org | (202) 797-4700 |
| Community College Preparatory Academy PCS | Community College Preparatory Academy (CC Prep) rests on the belief that an exciting and supportive learning environment that is responsive to all student's learning needs, will yield high performance outcomes. | www.ccprep-academy.org | 202-610-5780 |
| Congress Heights Training Center | Adult education provider, licensed by the OSSE AFE unit. For more information, please visit http://osse.dc.gov/afe. | http://osse.dc.gov/afe | (202)563-5200 |
| Covenant House Washington | Adult education provider, licensed by the OSSE AFE unit. For more information, please visit http://osse.dc.gov/afe. | http://osse.dc.gov/afe | (202)610-9600 |
| DCPS - Adult and Family Education | Adult and Family Education is a federally established agency that: re-grants federal and local funds to eligible providers of adult education services; facilitates state leadership activities including professional development, technical assistance and monitoring; and, maintains and reports state and local program performance, progress and outcome data. | http://dcps.dc.gov/afe | 202-741-5531 |
| DCPS - Ballou STAY | Ballou STAY's mission is to deliver a high-quality academic and career/technical program that will lead to a high school diploma or vocational certificate. Ballou STAY offers traditional and accelerated diploma programs in addition to GED Prep and External Diploma Programs. Ballou STAY also offers vocational programs such as automotive technology, barbering, cosmetology, Microsoft Office courses, and culinary arts. | http://balloustay.com | (202) 645-3390 |
| DCPS - Roosevelt STAY | | http://rooseveltstay.org | (202) 576-8399 |

| Excel Center, The | Our mission is to provide adults the opportunity and support to earn a high school diploma and post-secondary education while developing career paths that present greater employment and career growth opportunities. | http://www.dcgoodwill.org/fr ont-page/goodwill-of-greater- washington-open-dc-adult- charter-school-excel-center/ | (202)715-2609 |
|---|---|--|----------------|
| GED Testing Services | GED Testing Service is a joint venture between Pearson and the American Council on Education (ACE). GED Testing Service provides opportunities to transform lives, support families, and build stronger communities. We offer any adult who wants it the opportunity to earn a high school equivalency credential, prepare for a better job, support their family, and realize their dream for a better life. | https://ged.com | |
| Hubbard Place Urban Village | Hubbard Place provides educational, cultural and recreational opportunities to youth, teens, adults and seniors. These after school tutoring and enrichment programs include GED study and job skills training, health and wellness workshops, computer literacy classes, English as a Second Language and financial literacy education. | http://www.hubbardplace. | 202.387.1919 |
| National Organization of Concerned Black Men | Adult education provider, licensed by the OSSE AFE unit. For more information, please visit http://osse.dc.gov/afe. | http://osse.dc.gov/afe | (202)746-8762 |
| Next Step PCS | To provide students who face extraordinary challenges and who are not supported in traditional high schools the opportunity to continue their education. | www.nextsteppcs.org/ | (202) 319-2249 |
| OSSE - Adult and Family Education | Adult and Family Education is a federally established agency that: re-grants federal and local funds to eligible providers of adult education services; facilitates state leadership activities including professional development, technical assistance and monitoring; and maintains and reports state and local program performance, progress and outcome data. | http://osse.dc.gov/afe | 202-741-5531 |
| Perry School Community Services Center | Adult education provider, licensed by the OSSE AFE unit. For more information, please visit http://osse.dc.gov/afe. | http://osse.dc.gov/afe | (202)312-7142 |
| Progressive Educational Experiences in Cooperative Cultures | PEECC provides comprehensive educational programs for youth and adults facilitated by wrap-around services which support academic and vocational education, employment readiness and placement, technology skills, parenting skills, as well as infant/toddler developmental training and care. Its mission is to provide youth with access to resources so they can succeed academically, pursue higher education, find challenging and rewarding careers, participate in our democratic system as informed citizens, appreciate and contribute to our culture and pursue their own goals and interest throughout their lives. | http://www.peecc.org/ | 703.623.3202 |
| Southeast Ministry | Adult education provider, licensed by the OSSE AFE unit. For more information, please visit http://osse.dc.gov/afe. | http://osse.dc.gov/afe | (202)562-2636 |

| Washington Education Center | Adult education provider, licensed by the OSSE AFE unit. For more information visit http://osse.dc.gov/afe. | http://osse.dc.gov/afe | (202)387-2222 |
|-----------------------------------|---|------------------------|---------------|
| YWCA Na Capital Ar | | http://osse.dc.gov/afe | (202)626-0700 |

BULLYING

| Organization | | | |
|--|--|---|--|
| Name | Description | Contact | |
| City at Peace DC | City at Peace DC exists to teach and promote cross-cultural understanding, violence prevention, conflict resolution and leadership to youth ages 13–19. Teens are empowered to create safe, peaceful, and productive lives and communities, using the performing arts as a training vehicle. Students craft and present a performance, thereby enhancing their skills in public speaking and advocacy and increasing their comfort at being civically engaged adults. | http://www .cityatpeace dc.org/ | 202.399.799 |
| Office of Human Rights - Citywide Youth Bullying Prevention Program | The Citywide Youth Bullying Prevention Program aims to reduce incidents of bullying across the District by emphasizing prevention and proper procedures for responding when incidents occur. The program works with youth-serving government agencies, District schools and youth-serving government grantees to ensure bullying prevention policies are adopted and implemented in ways consistent with the best practices adopted by the Youth Bullying Prevention Task Force. | http://ohr.d c.gov/page/ bullyingprev ention | 202-727- 4559 or bullyingprev ention@dc.g ov |
| Teatro de la Luna | By offering age-appropriate in-school Spanish language plays, Teatro de la Luna is able to support students academically, culturally and cross-culturally. The program exposes students to theater in Spanish, allows students to explore areas of cultural and ethnic heritages, provides positive Hispanic role models to students, develops cross-cultural understanding, provides students with a safe environment in which to explore self-identity and engenders a life-long interest in live theater. | http://www .teatrodelal una.org/ | 202.882.622 |
| Trevor Project, The | A national 24-hour, toll free confidential suicide hotline for gay and questioning youth. | www.thetre vorproject.o rg | 866-488- 7386 |

LGBTQIA

| Organizat ion Name | Description | Contact | |
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| DC Center for the LGBT Communit y, The | The DC LGBT Center educates, empowers, celebrates, and connects the lesbian, gay, bisexual, and transgender communities. | http://www.thedccenter.or | 202-682-2245 |
| It Gets Better Project | The It Gets Better Project's mission is to communicate to lesbian, gay, bisexual and transgender youth around the world that it gets better, and to create and inspire the changes needed to make it better for them. | http://www.itgetsbetter.or | |
| LYFE Mentors | L.Y.F.E. (Leading Youth Forward Everyday) Mentors is an up and coming mentoring program aimed at LGBTQ identified youth aged 16-24. The main purpose of this program is to positively impact the lives of young members of the gay community and enrich the lives of older members of the community through the social interaction that takes place via mentoring. | https://lyfementors.wordpr ess.com/ | info@lyfementors dc.org |
| Mayor's Office of GLBT Affairs | The Office of LGBTQ Affairs works in collaboration with an Advisory Committee, appointed by the Mayor, to define issues of concern to the LGBTQ community and find innovative ways of utilizing government resources to help address these issues. | http://lgbtq.dc.gov/ | (202) 727-9493 |
| Sexual Minority Youth Assistance League | SMYAL supports and empowers lesbian, gay, bisexual, transgender, and questioning (LGBTQ) youth in the Washington, DC metropolitan region. Through youth leadership, SMYAL creates opportunities for LGBTQ youth to build self-confidence, develop critical life skills, and engage their peers and community through service and advocacy. | http://smyal.org | 202-546-5940 |
| Trevor Project, The | A national 24-hour, toll free confidential suicide hotline for gay and questioning youth. | www.thetrevorproject.org | 866-488-7386 |
| Whitman Walker Clinic | Health and mental health services for gay, lesbian, bisexual, and transgender people | http://whitman-walker.org | 202-797-3500 |
| Youth Pride Alliance | Youth Pride Alliance is a 501 (c) 3 non-profit organization for Lesbian, Gay, Bisexual, Transgender, Queer, Questioning, and Ally youth empowerment to encourage positive self-development and expression, as well as leadership, while bridging diverse communities and individuals to address issues of visibility, equality, and social justice. | http://youthpridealliance.o | 202-387-4141 |

| Wanda Alston House | The Wanda Alston House is the first and only housing program in Washington DC that is solely dedicated to offering pre-independent living services to homeless LGBTQ youth ages 16-24. | http://wandaalstonfoundatio n.org | 202-733-3643 |
|--------------------------|--|--------------------------------------|--------------|
| Casa Ruby | Casa Ruby is the only Bilingual Multicultural LGBT Organization providing life saving services and programs to the most vulnerable in the LGBT community. | http://www.casaruby.org | 202-355-5155 |

FAMILY ENGAGEMENT

| Organization Name | Description | Contact | |
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| 21 st Century School | The 21st Century School Fund builds public will and capacity for educationally | http://21csf.org | 202-745- |
| Fund, The | appropriate school facilities that meet community needs. | http://21csf.org | 3745 |
| Anacostia Community Outreach Center | ACOC provides an array of education, training and workforce development, and crisis intervention opportunities to economically disenfranchised and underserved children, youth, adults, and families living in Washington DC's most economically and socially depressed communities with regards to income, unemployment, and educational attainment (Targeted: Wards 5, 7, & 8). | http://www.anacostiaoutreac h.org/ | 202-889- 5607 |
| Catholic Charities | Catholic Charities assists individuals and families in need, especially those who are most vulnerable. We believe in helping people develop the skills and strength to move from crisis or isolation to stability and growth. | http://www.catholiccharitiesd c.org/ | 202-772- 4300 |
| Center for Child Protection and Family Support | A non-profit social service agency that provides services and programs directly to children and families and also provides professional training on various child welfare issues. | http://centerchildprotection.org | (202) 544-3144 |
| Coalition for Community Schools, The | The Coalition for Community Schools, housed at the Institute for Educational Leadership, is an alliance of national, state and local organizations in education K-16, youth development, community planning and development, family support, health and human services, government and philanthropy as well as national, state and local community school networks. Community schools are both a place and a set of partnerships between the school and other community resources. | http://www.communityschool s.org/ | |
| Coalition for DC Public Schools & Communities | The Coalition for Public Schools & Communities is committed to excellent public education opportunities for all children in our city. Our members are a diverse group of activists – Ward-level education councils, school organizations and other groups – who share a common goal. | www.c4dcpublicschools.org/ | c4dcpubli cschools @gmail.c om |
| Collaborative Solutions for Communities | Our mission is to build strong sustainable families and neighborhoods through family support services, training, advocacy, community capacity building, and economic development. Our vision is to empower urban neighborhoods to become environments where families and youth flourish. | http://wearecsc.org/ | 202-518- 6737 |
| Communities in Schools DC (Nation's Capital) | Communities In Schools is the largest, most effective dropout prevention organization dedicated to keeping kids in school and helping them to succeed. | http://cisnationscapital.org | 202-333- 2277 or 202-563- 5788 |
| Critical Exposure | Critical Exposure trains youth to use photography and advocacy to make real change in their schools and communities. We're creating a new generation of civic leaders who have: the tools to express themselves, the creativity to imagine new solutions to old problems, the belief that youth have the right and ability to fight | http://criticalexposure.org | 202-745- 3745 ext. 20 |

| | for those solutions, and the skills to hold communities and public officials accountable. | | |
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| DC Alliance for Youth Advocates | The DC Alliance of Youth Advocates (DCAYA) is a coalition of youth-engaged organizations, youth and concerned residents formed to ensure that all children and youth in the District of Columbia have access to high-quality and affordable developmental opportunities. We accomplish this mission by crafting policy recommendations, providing structured advocacy opportunities for our members and allies, networking and empowering youth. | http://www.dc-aya.org/ | 202-587- 0616 |
| DC Fiscal Policy Institute | The DC Fiscal Policy Institute conducts research and public education on budget and tax issues in the District of Columbia, with a particular emphasis on issues that affect low- and moderate-income residents. | http://www.dcfpi.org/ | 202-408- 1080 |
| DC Promise Neighborhood Initiative | To support all members of the Kenilworth-Parkside community in improving the quality of their own lives and inspiring positive change in their neighborhood. | http://dcpni.org | 202-288- 4435 |
| DC Students Speak | DC Students Speak is a completely student-led organization that works to break the many "bubbles" that separate DC students, through the pursuit of finding and actualizing common goals. More than just raising awareness, DC Students Speaks also strives to be an advocacy organization, with the aim of mobilizing DC students to work together towards common goals. Check out our website for more information on some of our other activities. | | |
| East River Family Strengthening Collaborative | The mission of East River Family Strengthening Collaborative, Inc. (ERFSC) is to empower families, youth, seniors and communities to become more self-sufficient through integrated and collaborative community based services. | http://www.erfsc.org/ | 202-397- 7300 |
| Edgewood/Brookland Family Support Collaborative | Their mission is to strengthen families and build vibrant communities in Wards 5 and 6 in Washington, D.C., through the fostering and creating neighborhood based support networks that promote healthy families, safe neighborhoods and a thriving city for all residents. | http://ebfsc.org/ | 202-832- 9400 |
| Fair Chance DC | Fair Chance improves the lives of children in Washington, DC's most underserved communities by selecting promising youth-serving nonprofits and providing them with free comprehensive expertise in organizational management for up to two years. Our partnership model – up to 500 hours per nonprofit – results in stronger organizations and significant and lasting benefits for the children they serve. | http://fairchancedc.org | 202-467- 2420 |
| Far Southeast Family Strengthening Collaborative | The Far Southeast Family Strengthening Collaborative, Inc. © is a unique private non-profit, grass-roots organization serving children and families in the Ward 8 community. As we value the relationship of the family, it is our goal to assist, nurture, support, and sustain relationships within and around the community that positively impact the family. | http://www.fsfsc.org/ | 202-889- 1425 |

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| Fight for Children | We fight to improve the lives of children in low-income neighborhoods in Washington, DC. Strengthening schools by providing school leaders and teachers the training and tools they need to help students succeed since 1990. | http://fightforchildren.org | 202-772- 0400 |
| Georgetown Law DC Street Law Program | DC Street Law brings together law students, high school students, and community members to explore the intersection of law, public school education, and community improvement using learner-centered teaching methods. | https://www.law.georgetown.edu/academics/academic-programs/clinical-programs/our-clinics/DC-Street-Law-Program/index.cfm | (202) 662-9615 or |
| Georgia Avenue Family Support Collaborative | The Georgia Avenue Family Support Collaborative (GAFSC) was formed in 1998 when two organizations, Lutheran Social Services and the Urban Family Institute, reached out to residents and churches in Ward 4 and Ward 1 to respond to the needs of at-risk families and children. The Collaborative currently serves families, caretakers, children and youth living in any part of Ward 4. | http://gafsc-dc.org/ | 202-722- 1815 |
| Grassroots Education Project, The | The Grassroots Education Project empowers communities to serve schools and improve outcomes. Our vision is to transform the relationship all neighborhood schools have with their surrounding community, developing a sense of shared responsibility leading to direct collective action to improve studentoutcomes. | http://www.grassrootseducationproject.org/ | 202-719- 0525 |
| Mentors Inc. | A private, nonprofit organization that pairs Washington, DC public high school students with trained adult mentors. | http://mentorsinc.org | 202-783- 2310 |
| National Network for Youth | The nation's leading organization advocating at the federal level to educate the public and policymakers about the needs of homeless and disconnected youth. | http://nn4youth.org | 202-783- 7949 |
| New Community for Children | New Community for Children (NCFC) transforms the lives of children and youth in the District of Columbia by supporting academic achievement, developing life skills, fostering creativity and cultural awareness, nurturing spiritual connections and growth, and empowering children to succeed. | http://ncfc-dc.org | 202-232- 0457 |
| Parental Readiness and Empowerment Program, The (PREP) | The Parental Readiness and Empowerment Program (PREP) seeks to improve K-12 student performance, retention, and access to equal educational opportunities. We serve low-income and minority children in targeted communities by increasing parental engagement in education and ensuring that parents become successful advocates for their children. Our goal is for every child to have meaningful access to a quality education. | http://www.parentalreadiness .org/ | |
| Playworks DC | Playworks offers training and full-time services for schools and youth development organizations throughout Washington DC, Maryland, and Virginia. | http://playworks.org | 202-822- 0097 |
| Raise DC | Raise DC is a cross-sector partnership of local stakeholders formed to promote a culture shift from competition over Washington, DC, resources to collaboration, in providing every youth with opportunities to succeed from cradle to career. | www.raisedc.org/ | 202-973- 2509 |

| Reading Partners DC | Our mission is to help children become lifelong readers by empowering communities to provide individualized instruction with measurable results. | http://readingpartners.org | 202-701- 9110 |
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| School Talk | SchoolTalk is a DC-based non-profit organization that brings special education dispute prevention and early dispute resolution programs to DC schools. We work with school personnel and the parents or guardians of special education students to help ensure that everyone works collaboratively toward the goal of securing Free and Appropriate Public Education (FAPE) for students with disabilities. | www.schooltalkdc.org | 202-907- 6887 |
| Senior High Alliance of Parents Principals and Educators | S.H.A.P.P.E. is an organization of the District of Columbia Public (DCPS) high school parent leaders, concerned educators and principals in Washington D.C. | https://sites.google.com/site/ shappesite/ | 202-722- 4462 or dc.s.h.a.p .p.e@gm ail.com |
| Sexual Minority Youth Assistance League | SMYAL supports and empowers lesbian, gay, bisexual, transgender, and questioning (LGBTQ) youth in the Washington, DC metropolitan region. Through youth leadership, SMYAL creates opportunities for LGBTQ youth to build self-confidence, develop critical life skills, and engage their peers and community through service and advocacy. | http://smyal.org | 202-546- 5940 |
| Stand 4 Children | Stand for Children is an education advocacy organization devoted to improving public schools and closing the achievement gap. | http://stand.org | 781-891- 1300 |
| Turning the Page | Turning the Page links D.C. Public Schools, families and our communities so that, together, we can ensure D.C. students receive valuable educational resources and a high-quality public education. | http://turningthepage.org | 202-347- 9841 |
| Advocates for Justice and Education | The mission of Advocates for Justice and Education is to educate parents, youth and community about the laws governing public education, specifically for children with special needs. We seek to empower youth and parents to be effective advocates on behalf of their children to ensure that they receive an appropriate education | http://www.aje-dc.org/ | (202) 678-8060 |
| Boys Town Washington, DC | Direct care services for children include four Family Homes in the District, and a Foster Family ServicesSM program that places children of all ages in safe homes in the community. The site also offers In-Home Family ServicesSM, and Community Support ServicesSM, which focus on providing Common Sense Parenting® classes that help parents expand and improve their child-rearing skills. These services and programs touch the lives of 6,200 children and families in the District of Columbia each year. | http://www.boystown.org/loc ations/washington-dc | 202-832- 7343 |
| Catholic Charities | Catholic Charities assists individuals and families in need, especially those who are most vulnerable. We believe in helping people develop the skills and strength to move from crisis or isolation to stability and growth. | http://www.catholiccharitiesd c.org/ | 202-772- 4300 |

| Center for Child Protection and Family Support | A non-profit social service agency that provides services and programs directly to children and families and also provides professional training on various child welfare issues. | http://centerchildprotection.o | (202) 544-3144 |
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| City Year DC | At City Year, we're working to bridge the gap in high-poverty communities between the support that students actually need, and what their schools are designed and resourced to provide. In doing so, we're helping to increase graduation rates across the country, and changing the lives of the students we serve. | http://cityyear.org/dc | 202-776- 7780 |
| Collaborative Solutions for Communities | Our mission is to build strong sustainable families and neighborhoods through family support services, training, advocacy, community capacity building, and economic development. Our vision is to empower urban neighborhoods to become environments where families and youth flourish. | http://wearecsc.org/ | 202-518- 6737 |
| Communities in Schools DC (Nation's Capital) | Communities In Schools is the largest, most effective dropout prevention organization dedicated to keeping kids in school and helping them to succeed. | http://cisnationscapital.org | 202-333- 2277 or 202-563- 5788 |
| DC Department of Health - Community Health Administration (Infants, Children, Teens and School Health) | DOH operates a number of programs to ensure that infants, children and teens are equipped with the necessary tools and services to make them successful at home, in school, and in their communities. Please follow the program links below for more information on DOH's programs serving DC's infants, children and teens. | http://doh.dc.gov/service/infa nts-children-teens-and-school- health | 202-442- 5925 |
| DC Department of Human Services - Family Services Administration | The agency provides protection, intervention and social services to meet the needs of vulnerable adults and families to help reduce risk and promote self-sufficiency. | http://dhs.dc.gov/service/fam ily-services | 202-671- 4200 |
| DC Promise Neighborhood Initiative | To support all members of the Kenilworth-Parkside community in improving the quality of their own lives and inspiring positive change in their neighborhood. | http://dcpni.org | 202-288- 4435 |
| DCPS Parent Curriculum Guides | The Office of Family and Public Engagement and the Office of Teaching and Learning collaborated to create grade specific Parent Guides. These guides give you the tools you need to support your child's learning at home. In this booklet, you'll find strategies based on the DCPS curriculum to help your child meet his or her learning goals. | http://dcps.dc.gov/node/1114 421 | (202) 442-5885 |
| DCPS Parent Resources | Our Purpose: To ensure that every DCPS school provides a world-class education that prepares ALL of our students, regardless of background or circumstance, for success in college, career and life. | http://dcps.dc.gov/page/pare nt-resources-family- community | (202) 442-5885 |
| DCPS Special Education Resources for Parents | We're committed to helping all students become successful adults holding good jobs, living independently and engaging in the community. An important component of achieving these goals is ensuring that our schools are inclusive schools that can serve the needs of all our students. | http://dcps.dc.gov/page/special-education-resources-parents | (202) 442-5885 |

| East River Family Strengthening Collaborative | The mission of East River Family Strengthening Collaborative, Inc. (ERFSC) is to empower families, youth, seniors and communities to become more self-sufficient through integrated and collaborative community based services. | http://www.erfsc.org/ | 202-397- 7300 |
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| Edgewood/Brookland Family Support Collaborative | Their mission is to strengthen families and build vibrant communities in Wards 5 and 6 in Washington, D.C., through the fostering and creating neighborhood based support networks that promote healthy families, safe neighborhoods and a thriving city for all residents. | http://ebfsc.org/ | 202-832- 9400 |
| Family Place, The | Day center for pregnant/parenting women and their children; offers support groups | www.thefamilyplacedc.org | 202-265- 0149 |
| Far Southeast Family Strengthening Collaborative | The Far Southeast Family Strengthening Collaborative, Inc. © is a unique private non-profit, grass-roots organization serving children and families in the Ward 8 community. As we value the relationship of the family, it is our goal to assist, nurture, support, and sustain relationships within and around the community that positively impact the family. | http://www.fsfsc.org/ | 202-889- 1425 |
| Flamboyan Foundation | Since our beginnings in DC, Flamboyan has worked to develop the capacity of educators to partner effectively with families so that children succeed. Transformation happens when teachers reach out to establish trust, build relationships, and partner with families to support children's academic progress | http://flamboyanfoundation.o rg/focus/family-engagement/ | 202-315- 2410 |
| Foster & Adoptive Parent Advocacy Center | The Foster & Adoptive Parent Advocacy Center (FAPAC) gives critical support to the foster, kinship, and adoptive families who care for children in the District of Columbia's child welfare system. FAPAC's mission is to significantly improve the lives of children in the District of Columbia child welfare system by empowering their foster, kinship, and adoptive parents to advocate for their children's needs and ensuring the inclusion of those perspectives at every relevant table. | http://www.dcfapac.org | 202-269- 9441 |
| Georgia Avenue Family Support Collaborative | The Georgia Avenue Family Support Collaborative (GAFSC) was formed in 1998 when two organizations, Lutheran Social Services and the Urban Family Institute, reached out to residents and churches in Ward 4 and Ward 1 to respond to the needs of at-risk families and children. The Collaborative currently serves families, caretakers, children and youth living in any part of Ward 4. | http://gafsc-dc.org/ | 202-722- 1815 |
| Healthy Families- Thriving Communities Collaborative Council | The Healthy Families/Thriving Communities Collaborative Council integrates services at the neighborhood level to meet the needs of DC families. | http://dccollaboratives.org | 202-299- 0900 |
| Martha's Table | Martha's table has worked to build a better future for children, their families, and many neighbors in Washington, DC by increasing access to healthy starts, healthy eating, and healthy connections. They address emergency needs with food and clothing programs, and work to assist children and families as they break the cycle of poverty through education and family support services. | http://marthastable.org/ | 202-328- 6608 |

| National Association of Parents with Children in Special Education | The National Association of Parents with Children in Special Education (NAPCSE) is a national membership organization dedicated to rendering all possible support and assistance to parents whose children receive special education services, both in and outside of school. NAPCSE was founded for parents with children with special needs to promote a sense of community and provide a national forum for their ideas. | http://www.napcse.org/ | |
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| Next Year Project, The (TNYP) | TNYP offers opportunities for interaction between students, parents and teachers through school and community-based events focused on reading, recreation, science and technology. The goal is to increase student/teacher interaction while having fun, demonstrating school pride and learning the value of a healthy lifestyle. | http://www.facebook.com/th enextyearproject | 202.829.3 571 |
| Parent Toolkit | The Parent Toolkit will help you navigate your child's journey from pre-kindergarten through high school. It is designed to help you track and support progress at each stage. | http://www.parenttoolkit.com | |
| Parental Readiness and Empowerment Program, The (PREP) | The Parental Readiness and Empowerment Program (PREP) seeks to improve K-12 student performance, retention, and access to equal educational opportunities. We serve low-income and minority children in targeted communities by increasing parental engagement in education and ensuring that parents become successful advocates for their children. Our goal is for every child to have meaningful access to a quality education. | http://www.parentalreadiness .org/ | |
| Transitional Housing Corporation | Transitional Housing Corporation (THC) is a nonprofit that provides housing and comprehensive support services to homeless and at-risk families so that they can transform their own lives. | http://thcdc.org/ | 202.291.5 535 |
| Turning the Page | Turning the Page links D.C. Public Schools, families and our communities so that, together, we can ensure D.C. students receive valuable educational resources and a high-quality public education. | http://turningthepage.org | 202-347- 9841 |
| US Department of Education Parent Resources | ED's mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access. | http://www2.ed.gov/parents/landing.jhtml?src=ln | 1-800- USA- LEARN (1- 800-872- 5327) |
| Virginia Williams Family Resource Center - Central Resource Center for Homeless Families | The Virginia Williams Family Resource Center (VWFRC) is the central resource center for homeless families with minor and/or dependent children that are experiencing housing instability in the District. The mission of VWFRC, in collaboration with the community, is to help create lasting solutions for families experiencing housing instability through self-sufficiency planning, goal setting and goal achievement. | http://www.dccfh.org/progra ms/housing/virginia-williams- family-resource-center | 202-526- 0017 |

SPECIAL EDUCATION

| Organization | | | |
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| Name | Description | Contact | |
| Advocates for Justice and Education | The mission of Advocates for Justice and Education is to educate parents, youth and community about the laws governing public education, specifically for children with special needs. We seek to empower youth and parents to be effective advocates on behalf of their children to ensure that they receive an appropriate education | http://www.aje-dc.org/ | (202) 678-8060 |
| American University Disability Rights Law Clinic | The DRLC is a two-semester clinic in which law students represent clients and their families in a variety of matters related to disability law and people with disabilities (both mental and physical). A significant focus of the DRLC is on examining circumstances in which clients with disabilities are wrongly assumed to lack physical or mental capacity to participate in society to the same extent as people without disabilities. The DRLC represents clients in special education matters in Washington, DC; admission/commitment cases (as either counsel or guardian ad litem) before the Mental Health and Mental Retardation Branch of the Family Court of DC Superior Court; cases arising under Titles I-III of the Americans with Disabilities Act, regarding discrimination on the basis of disability in employment, state and local services and public accommodations; grievance proceedings within the DC Department of Mental Health; guardianship proceedings; transactional matters, such as home purchases and applications for 501 (c)(3) status; immigration matters; and so on. | https://www.wcl.american.edu/clinica l/disability.cfm | 202-274- 4000 |
| Children's Law Center | Nonprofit corporation providing free legal services to children, families and foster caregivers in the District of Columbia. | http://childrenslawcenter.org | 202-467- 4900 |
| DC Association for Special Education | DCASE is an alliance of nonpublic and charter schools that provide special education services to students from the District of Columbia. Members are dedicated to improving educational opportunities for all DC students with disabilities. | http://dcase.org/ | 202-615- 3070 |
| DC Public Charter School Board Special Education | Our goal is to ensure that students and families in Washington, DC have access to quality public charter school education. We do that by setting tough academic standards, using a comprehensive charter application review process and effective oversight, providing meaningful support and actively involving parents, school leaders, the community, and policy makers. | http://www.dcpcsb.org/report/specia l-education | (202) 328- 2660 |
| DC Special Education Cooperative | The Co-op fills a unique community need in DC by working with teachers, school leaders, and across charter schools to improve educational services for students with disabilities. By pooling resources between independent charter | http://specialedcoop.org | 470-222- 3309 |

| | schools, the Co-op also acts as a "central office" for DCPCS spread throughout the city serving a diverse range of students. | | |
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| DCPS - Office of Special Education | The Office of Special Education aspires to be recognized and respected as a leader in urban special education. We are determined to do whatever it takes to ensure that students with disabilities become successful adults holding good jobs, living independently and engaging in the community. | http://dcps.dc.gov/specialeducation | 202-442- 4800 |
| DCPS Special Education Resources for Parents | We're committed to helping all students become successful adults holding good jobs, living independently and engaging in the community. An important component of achieving these goals is ensuring that our schools are inclusive schools that can serve the needs of all our students. | http://dcps.dc.gov/page/special- education-resources-parents | (202) 442-5885 |
| National Association of Parents with Children in Special Education | The National Association of Parents with Children in Special Education (NAPCSE) is a national membership organization dedicated to rendering all possible support and assistance to parents whose children receive special education services, both in and outside of school. NAPCSE was founded for parents with children with special needs to promote a sense of community and provide a national forum for their ideas. | http://www.napcse.org/ | |
| OSSE - Office of Dispute Resolution | The Office of Dispute Resolution within the Office of the State Superintendent of Education (OSSE) is responsible for the conduct of special education due process hearings. | http://osse.dc.gov/service/office-dispute-resolution-odr | 202-698- 3819 |
| OSSE - OSSE Specialized Education | OSSE's Division of Specialized Education (DSE) is responsible for overseeing the development and promulgation of state policy governing special education; monitoring LEAs for compliance with IDEA as well as other federal and local regulations and court-ordered consent decrees; allocation and administration of IDEA grant funds to LEAs and other public agencies; provision of training and technical assistance to LEAs; and investigation and resolution of state complaints relating to special education. | http://osse.dc.gov/service/specialized -education | 202-741- 0227 |
| Pacer Center | The mission of PACER Center (Parent Advocacy Coalition for Educational Rights) is to expand opportunities and enhance the quality of life of children and young adults with disabilities and their families, based on the concept of parents helping parents. | http://www.pacer.org/ | 1-800- 537-2237 |
| School Talk | SchoolTalk is a DC-based non-profit organization that brings special education dispute prevention and early dispute resolution programs to DC schools. We work with school personnel and the parents or guardians of special education students to help ensure that everyone works collaboratively toward the goal of securing Free and Appropriate Public Education (FAPE) for students with disabilities. | www.schooltalkdc.org | 202-907- 6887 |
| SpecialEducationGu ide.com | Parents and educators know that children with special needs have gifts and talents—it's just a matter of unleashing their full potential, and making sure | http://www.specialeducationguide.com/ | |

| | that their parents and teachers have the right information, tools and support to help them. That's where Special Education Guide comes in. We are your goto resource for mastering the terminology, procedures and best practices in special education. | | |
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| Took-Crowell Institute for At-Risk Youth | UDC David A. Clarke School of Law students and faculty supervisors in the Juvenile and Special Education Law Clinic provide representation in special education, school discipline, and exclusion cases. | http://www.law.udc.edu/?page=Juve nileClinic | 202-274- 7314 |
| University Legal Services Protection & Advocacy Program | University Legal Services is a private, non-profit organization that serves as the District of Columbia's federally mandated protection and advocacy system for the human, legal and service rights of people with disabilities. | http://www.uls-dc.org/PAP.htm | jbrown@ uls- dc.org |

STUDENT SAFETY

| Organization | | | |
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| Name | Description | Contact | |
| Child and Family Services | The DC Child and Family Services Agency (CFSA) is the public child welfare agency in the District of Columbia responsible for protecting child victims and those at risk of abuse and neglect and assisting their families. | http://cfsa.dc.gov/ | 202-442- 6100 |
| Child Welfare League of America | CWLA leads and engages its network of public and private agencies and partners to advance policies, best practices and collaborative strategies that result in better outcomes for children, youth and families that are vulnerable. | http://www.cwla.org/ | 202-688- 4200 |
| Court Appointed Special Advocates (CASA) for Children of DC | Our mission is to promote court appointed volunteer advocacy so that every abused and neglected child in the DC foster care system can be safe, establish permanence and have the opportunity to thrive. This mission is carried out through the recruitment, training and support of volunteer advocates (CASA volunteers) who serve youth in DC. | http://casadc.org/ | 202-887- 0007 |
| DC Appleseed Center for Law & Justice | DC Appleseed solves problems affecting the daily lives of those who live and work in the National Capital area. As our region responds to the challenges posed by the current economic downturn, DC Appleseed's collaborative approach to addressing problems is more important than ever. The financial support we receive is multiplied many times over by thousands of hours of donated pro bono time. We work with volunteer attorneys, business leaders, and community experts to identify pressing challenges, conduct research and analysis, make specific recommendations for reform, and implement effective solutions. | http://dcappleseed.com | 202-289- 8007 |
| FihankraAkomaN toaso (FAN) | FAN supports youth in foster care in grades 5–12 by offering academic support, group mentoring, extracurricular instruction, community service opportunities, leadership development and college and career preparation. FAN's mission is to cultivate a focus on youth well-being and positive | http://www.fan-dc.org/ | 202.379.3 080 |
| | development in an environment infused with safety, security and love. | | |
| Foster & Adoptive Parent Advocacy Center | The Foster & Adoptive Parent Advocacy Center (FAPAC) gives critical support to the foster, kinship, and adoptive families who care for children in the District of Columbia's child welfare system. FAPAC's mission is to significantly improve the lives of children in the District of Columbia child welfare system by empowering their foster, kinship, and adoptive parents to advocate for their children's needs and ensuring the inclusion of those perspectives at every relevant table. | http://www.dcfapac.org | 202-269- 9441 |
| Little Blue House, The | The Little Blue House has a single core mission: to foster the development of vulnerable and at-risk children and youth in the District in a safe, stable and healthy environment. | http://www.littlebluehou se.org/ | 202.291.2 100 |

VIOLENCE & SEXUAL ASSAULT

| Organization | Description | Comboni | |
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| Name Ayuda Clinica Legal Latina | Description Legal and support services for Latina battered and immigrant women | http://ayudainc.org | (202) 387- 4848 |
| Break the Cycle | Break the Cycle's mission is to engage, educate and empower youth to build lives and communities free from domestic and dating violence. Our priorities are to educate teens and young adults about domestic violence, encourage youth activism, and advocate for systemic change to increase and protect the rights of young people. | http://www.breakt hecycle.org/ | 202- 824- 0707 |
| City at Peace DC | City at Peace DC exists to teach and promote cross-cultural understanding, violence prevention, conflict resolution and leadership to youth ages 13–19. Teens are empowered to create safe, peaceful, and productive lives and communities, using the performing arts as a training vehicle. Students craft and present a performance, thereby enhancing their skills in public speaking and advocacy and increasing their comfort at being civically engaged adults. | http://www.cityatp eacedc.org/ | 202.399. 7993 |
| Crime Victims Assistance Partnership | Assistance to victims and their families with the financial burden of violent crime | http://www.apalrc. org/prog_crime.ht ml | (202) 393- 3572 x 11 |
| Crime Victims Compensation Program | The Crime Victims Compensation Program is funded by fines and fees paid to the DC Courts. Monies are used to compensate victims for out of pocket crime-related expenses for: medical treatment and medications; mental health counseling; funeral and burial costs; loss of wages; cleaning of a crime scene; replacement of value of clothing held as evidence; reimbursement for car rental while vehicle is being held as evidence; temporary emergency shelter where necessary for the health and safety of the victim; and home security for the safety of the victim. | http://www.dccour ts.gov/internet/sup erior/crimevictim/ main.jsf | 202- 561- 3000 |
| DC Coalition Against Domestic violence | DCCADV's mission is to build a community where domestic violence is replaced with human dignity. We advance our mission through advocacy, community education, public policy, technical assistance and training, resource sharing and research. | http://dccadv.org | 202- 299- 1181 |
| DC Rape Crisis Center | The DC Rape Crisis Center is a non-profit organization 501 (c) 3 and the designated sexual assault coalition for the District of Columbia. DCRCC is one of the first rape crisis centers in the nation and has spent the past 43 years listening to the stories of survivors of sexual assault. In our 43rd year, we are working to empower a culture of consent. | http://dcrcc.org/ | 202- 232- 0789 |
| DC SAFE | Our mission is to ensure the safety and self-determination of domestic violence survivors in Washington, DC through emergency services, court advocacy and system reform. | http://dcsafe.org/ | 202- 879- 0720 or 202- |

| | | | 561- 3000 |
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| Domestic Violence Intake Center | The DVIC provides a single access point for victims of domestic violence by conducting intake evaluations, providing counseling, safety planning, assisting victims in drafting pleadings and other documents necessary for acquisition of protective orders and free legal representation. | http://mpdc.dc.gov /page/domestic- violence-intake- center | (202) 727- 7137 |
| Domestic Violence Intake Center at the DC Superior Court (DVIC- NW) | Court-based support center providing legal assistance (CPO's), advocacy, and referrals | http://www.dccour ts.gov/internet/sup erior/org_dvu/inta kecenter.jsf | (202) 879- 0152 |
| Domestic Violence Intake Center at United Medical Center (DVIC- SE) | Court-based support center providing legal assistance (CPO's), advocacy, and referrals | http://www.dccour ts.gov/internet/sup erior/org dvu/inta kecenter.jsf | (202) 561- 3000 |
| House of Ruth | 24-hour hotline, shelter, and counseling for battered women and their children | http://houseofruth. org | 202- 667- 7001 |
| La Clinica del Pueblo | Counseling and support for battered immigrant and Hispanic women | http://lcdp.org | 202- 462- 4788 |
| Legal Aid Society of the District of Columbia | DC's oldest and largest civil legal services organization. The domestic violence/family law attorneys represent clients in a wide range of intrafamily matters in the DC Superior Court. | http://legalaiddc.or | (202) 628- 1161 |
| Men Can Stop Rape | Outreach, education and prevention work with men and boys. | http://www.menca nstoprape.org/ | 202- 265- 6530 |
| MPD Domestic Violence Resources | The policy of the Metropolitan Police Department (MPD) is to treat all victims/witnesses in a respectful, responsive, and compassionate manner that reflects the Department's recognition of the trauma of victimization. A member's interaction with the victim/witness of a crime shall not contribute additional harm. Toward that end, MPD members assist crime victims by providing them with information about their rights and available programs and services that can help them cope with physical injury, emotional trauma, and economic loss. | http://mpdc.dc.gov /page/domestic- violence-resources | 202- 727- 7137 |
| MPD Sexual Assault Resources | The policy of the Metropolitan Police Department (MPD) is to treat all victims/witnesses in a respectful, responsive, and compassionate manner that reflects the Department's recognition of the trauma of victimization. A member's interaction with the victim/witness of a crime shall not contribute additional harm. Toward that end, MPD members assist crime victims by providing them | http://mpdc.dc.gov /page/sexual- assault-resources | 202- 727- 3700 |

| | with information about their rights and available programs and services that can help them cope with physical injury, emotional trauma, and economic loss. | | |
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| My Sister's Place | 24-hour hotline, shelter, and counseling for battered women and their children | http://mysisterspla cedc.org | 202- 529- 5991 |
| National Center for Victims of Crime (NCVC) | The National Center for Victims of Crime (NCVC) is an organization developed to forge a national commitment to help victims of crime rebuild their lives. NCVC is dedicated to serving individuals, families, and communities harmed by crime. | http://ncvc.org | 202- 467- 8700 |
| National Sexual Violence Resource Center | The NSVRC's Mission is to provide leadership in preventing and responding to sexual violence through collaboration, sharing and creating resources, and promoting research. | http://nsvrc.org | 877- 739- 3895 |
| Office on Violence Against Women (OVW) | The mission of the Office on Violence Against Women (OVW), a component of the U.S. Department of Justice, is to provide federal leadership in developing the national capacity to reduce violence against women and administer justice for and strengthen services to victims of domestic violence, dating violence, sexual assault, and stalking. | http://www.ovw.us doj.gov/ | 202- 307- 6026 |
| Rape, Abuse, & Incest National Network | RAINN (Rape, Abuse & Incest National Network) is the nation's largest anti-sexual violence organization and was named one of "America's 100 Best Charities" by Worth magazine. RAINN created and operates the National Sexual Assault Hotline (800.656.HOPE and online.rainn.org) in partnership with more than 1,100 local sexual assault service providers across the country and operates the DoD Safe Helpline for the Department of Defense. | http://rainn.org | 800- 656- HOPE(46 73) |
| Second Chance Employment Services | Second Chance Employment Services is a non-profit organization of human resource (HR) professionals that seeks to advance economic independence for at-risk women and their dependents through thorough employment placement services in both public and private sectors. They assist domestic violence victims between 18 and 65 years of age. 818 18th St. NW #420 Washington, DC 20006 | http://scesnet.org | 888- 331- 7451 |
| Stalking Resource Center | The Stalking Resource Center is an initiative of the National Center for Victims of Crime, with initial funding from the Violence Against Women Office of the U.S. Department of Justice. Its primary purpose is to provide resources, training and technical assistance to victim service providers and criminal justice professionals in an effort to promote a shared, national understanding of stalking and to support locally coordinated, multidisciplinary anti-stalking approaches and responses. | http://www.ncvc.o rg/src | 202- 467- 8700 |

ADVOCACY/POLICY

| Organization | | | |
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| Name | Description | Contact | Column1 |
| Alliance 4 Educational Justice | The Alliance for Educational Justice (AEJ) is a national collective of approximately 30 intergenerational and youth organizing groups across the nation that work with local and federal policymakers to transform public education to a system that equally prepares all students – regardless of race or socioeconomic status – for college, meaningful employment, and full participation in democracy. We have approximately 1,000 high school-aged youth leaders of color in our membership. | http://www.alliance4edjustice.org/ | |
| Bellwether Education | Bellwether Education Partners is a nonprofit dedicated to helping education organizations in the public, private, and nonprofit sectors become more effective in their work and achieve dramatic results, especially for high-need students. | http://bellwethereducation.org/ | |
| Children's Law Center | Nonprofit corporation providing free legal services to children, families and foster caregivers in the District of Columbia. | http://childrenslawcenter.org | 202-467-4900 |
| City Year DC | At City Year, we're working to bridge the gap in high- poverty communities between the support that students actually need, and what their schools are designed and resourced to provide. In doing so, we're helping to increase graduation rates across the country, and changing the lives of the students we serve. | http://cityyear.org/dc | 202-776-7780 |
| Communities in Schools DC (Nation's Capital) | Communities In Schools is the largest, most effective dropout prevention organization dedicated to keeping kids in school and helping them to succeed. | http://cisnationscapital.org | 202-333-2277 or 202-563- 5788 |
| Court Appointed Special Advocates (CASA) for Children of DC | Our mission is to promote court appointed volunteer advocacy so that every abused and neglected child in the DC foster care system can be safe, establish permanence and have the opportunity to thrive. This mission is carried out through the recruitment, training and support of volunteer advocates (CASA volunteers) who serve youth in DC. | http://casadc.org/ | 202-887-0007 |

| DC Action for Children | DC Action provides data-based analysis and policy leadership on critical issues facing DC children and youth, to promote policies and actions that optimize child and family well-being. | http://dcactionforchildren.org | 202-234-9404 |
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| DC Alliance for Youth Advocates | The DC Alliance of Youth Advocates (DCAYA) is a coalition of youth-engaged organizations, youth and concerned residents formed to ensure that all children and youth in the District of Columbia have access to high-quality and affordable developmental opportunities. We accomplish this mission by crafting policy recommendations, providing structured advocacy opportunities for our members and allies, networking and empowering youth. | http://www.dc-aya.org/ | 202-587-0616 |
| DC Appleseed Center for Law & Justice | DC Appleseed solves problems affecting the daily lives of those who live and work in the National Capital area. As our region responds to the challenges posed by the current economic downturn, DC Appleseed's collaborative approach to addressing problems is more important than ever. The financial support we receive is multiplied many times over by thousands of hours of donated pro bono time. We work with volunteer attorneys, business leaders, and community experts to identify pressing challenges, conduct research and analysis, make specific recommendations for reform, and implement effective solutions. | http://dcappleseed.com | 202-289-8007 |
| DC Fiscal Policy Institute | The DC Fiscal Policy Institute conducts research and public education on budget and tax issues in the District of Columbia, with a particular emphasis on issues that affect low- and moderate-income residents. | http://www.dcfpi.org/ | 202-408-1080 |
| DC Trust | An independent non-profit organization working to increase the quality, quantity and accessibility of services for children, youth and families. | http://cyitc.org | 202-347-4441 |
| DC Youth Advisory Council | The DCYAC is a 32-member body of youth from all of the wards of the District of Columbia. It is a diverse group of youth from various social, racial, and economic backgrounds, united to improve the quality of life for DC youth. | http://dcyac.dc.gov | 202- 727-7966 |
| Empower DC | The mission of Empower DC is to enhance, improve and promote the self-advocacy of low and moderate income | www.empowerdc.org | 202-234-9119 |

| Georgetown University Center for Juvenile Justice Reform | DC residents in order to bring about sustained improvements in their quality of life. We accomplishour mission through grassroots organizing and trainings, leadership development, and community education. CJJR supports and educates leaders across systems of care to advance a balanced, multi-systems approach to improving outcomes for, and promoting the positive development of, youth at risk of juvenile justice involvement. | http://cjjr.georgetown.edu/ | 202-687-4942 |
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| Lawyers' Committee for Civil Rights Under Law, The | The Committee's major objective is to use the skills and resources of the bar to obtain equal opportunity for minorities by addressing factors that contribute to racial justice and economic opportunity. The Lawyers' Committee implements its mission and objectives by marshaling the pro bono resources of the bar for litigation, public policy advocacy, and other forms of service by lawyers to the cause of civil rights. | https://lawyerscommittee.org/ | |
| Legal Aid Society of the District of Columbia | DC's oldest and largest civil legal services organization. The domestic violence/family law attorneys represent clients in a wide range of intrafamily matters in the DCSuperior Court. | http://legalaiddc.org | (202) 628-1161 |
| Anacostia Community Outreach Center | ACOC provides an array of education, training and workforce development, and crisis intervention opportunities to economically disenfranchised and underserved children, youth, adults, and families living in Washington DC's most economically and socially depressed communities with regards to income, unemployment, and educational attainment (Targeted: Wards 5, 7, & 8). | http://www.anacostiaoutreach.org/ | 202-889-5607 |
| Arts Education DC | The mission of Art Education DC (AEDC) is to advance quality visual arts education in Washington, DC through a strong and vibrant professional community embracing advocacy and professional development. AEDC effectively communicates and advocates for the importance of student learning and lifelong learning. This includes access to programs, services, and resources in emerging research, which inform practice in quality visual arts education. | http://www.arteducationdc.org/ | |

| Coalition for DC Public Schools & Communities | The Coalition for Public Schools & Communities is committed to excellent public education opportunities for all children in our city. Our members are a diverse group of activists – Ward-level education councils, school organizations and other groups – who share a common goal. | www.c4dcpublicschools.org/ | c4dcpublicschools@gmail. com |
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| DC Association for Special Education | DCASE is an alliance of nonpublic and charter schools that provide special education services to students from the District of Columbia. Members are dedicated to improving educational opportunities for all DC students with disabilities. | http://dcase.org/ | 202-615-3070 |
| DC Fiscal Policy Institute | The DC Fiscal Policy Institute conducts research and public education on budget and tax issues in the District of Columbia, with a particular emphasis on issues that affect low- and moderate-income residents. | http://www.dcfpi.org/ | 202-408-1080 |
| DC Promise Neighborhood Initiative | To support all members of the Kenilworth-Parkside community in improving the quality of their own lives and inspiring positive change in their neighborhood. | http://dcpni.org | 202-288-4435 |
| DC School Reform Now | DC School Reform Now is educating, organizing and advocating to build support for public education strategies that prepare kids to become college and career ready. | http://dcschoolreform.org | 202-315-2424 |
| DC Special Education Cooperative | The Co-op fills a unique community need in DC by working with teachers, school leaders, and across charter schools to improve educational services for students with disabilities. By pooling resources between independent charter schools, the Co-op also acts as a "central office" for DCPCS spread throughout the city serving a diverse range of students. | http://specialedcoop.org | 470-222-3309 |
| Edgewood/Broo kland Family Support Collaborative | Their mission is to strengthen families and build vibrant communities in Wards 5 and 6 in Washington, D.C., through the fostering and creating neighborhood based support networks that promote healthy families, safe neighborhoods and a thriving city for all residents. | http://ebfsc.org/ | 202-832-9400 |
| Education Town Hall, The | The Education Town Hall is the intersection where parents, students, teachers, administrators, community members, policy makers and politicians can all meet to share stories, struggles, and solutions. The show airs on Thursdays at 11am on WeActRadio.com | http://educationtownhall.org/ | 202-889-9797 |

| Empower DC | The mission of Empower DC is to enhance, improve and promote the self-advocacy of low and moderate income DC residents in order to bring about sustained improvements in their quality of life. We accomplishour mission through grassroots organizing and trainings, leadership development, and communityeducation. | www.empowerdc.org | 202-234-9119 |
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| Fight for Children | We fight to improve the lives of children in low-income neighborhoods in Washington, DC. Strengthening schools by providing school leaders and teachers the training and tools they need to help students succeed since 1990. | http://fightforchildren.org | 202-772-0400 |
| Grassroots Education Project, The | The Grassroots Education Project empowers communities to serve schools and improve outcomes. Our vision is to transform the relationship all neighborhood schools have with their surrounding community, developing a sense of shared responsibility leading to direct collective action to improve student outcomes. | http://www.grassrootseducationproject.org | 202-719-0525 |
| National Association for the Education of Young Children | The National Association for the Education of Young Children (NAEYC) is a professional membership organization that works to promote high-quality early learning for all young children, birth through age 8, by connecting early childhood practice, policy, and research. We advance a diverse, dynamic early childhood profession and support all who care for, educate, and work on behalf of young children. | www.naeyc.org | 202-232-8777 |
| National Network for Youth | The nation's leading organization advocating at the federal level to educate the public and policymakers about the needs of homeless and disconnected youth. | http://nn4youth.org | 202-783-7949 |
| Raise DC | Raise DC is a cross-sector partnership of local stakeholders formed to promote a culture shift from competition over Washington, DC, resources to collaboration, in providing every youth with opportunities to succeed from cradle to career. | www.raisedc.org/ | 202-973-2509 |
| Senior High Alliance of Parents Principals and Educators | S.H.A.P.P.E. is an organization of the District of Columbia Public (DCPS) high school parent leaders, concerned educators and principals in Washington D.C. | https://sites.google.com/site/shappesite/ | 202-722-4462 or dc.s.h.a.p.p.e@gmail.com |

| Stand 4 Children | Stand for Children is an education advocacy organization devoted to improving public schools and closing the achievement gap. | http://stand.org | 781-891-1300 |
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| Ward 1 Education Collaborative | We are a group of parents and advocates whose children attend public schools in Ward 1, Washington, DC. We are dedicated to strengthening our neighborhood schools and building community. | https://ward1educationcollaborative.wordp ress.com/ | Ward1EducationCollaborat ive@gmail.com |
| Ward 2 Education Network | Advocating for W2 schools – Keeping communities informed. | https://twitter.com/ward2ednetwork | W2EdNetwork@gmail.com |
| Ward 3 Education Network | Ward 3-Wilson Feeder Ed Net brings together school communities of the Wilson feeder pattern to promote a better public school system for all Washingtonians. | https://www.facebook.com/W3EdNet | w3ednet@gmail.com |
| Ward 4 Education Alliance | The Ward 4 Education Alliance brings together Ward 4 parents, students, educators, and community members to share information and advocate for continued improvement in the quality of education in Ward 4 DCPS schools. | http://www.ward4ed.org/ | ward4ed@gmail.com |
| Ward 5 Council on Education | The Ward Five Council on Education (W5COE), a 501 (c) 3 organization founded in 1989, is dedicated to improving the quality of education in Ward 5 Schools in the northeast quadrant of Washington, DC. | http://w5coe.org | 202-505-4309 |
| Ward 6 -Capitol Hill Public Schools Parent Organization | To promote cooperation among the parent organizations of the public schools on Capitol Hill in order to improve the education received by all children attending our schools. | https://chpspo.wordpress.com/ | CHPSPO@gmail.com |
| Ward 7 Education Council | The Ward 7 Education Council is dedicated to the continued improvement of our quality of education in Ward 7 and throughout the District of Columbia. | https://twitter.com/Ward7EdCouncil | |
| Ward 8 Council on Education | | | |
| Youth Advocate Program | YAP is a nationally recognized, nonprofit organization exclusively committed to the provision of community-based alternatives to out-of-home care through direct service, advocacy and policy change. | www.yapinc.org | 717-232-7580 |
| ввс | To enrich people's lives with programs and services that inform, educate and entertain. | http://www.bbc.com/news/education | |

| Capital Community News | Aggregate of local community publications | http://www.capitalcommunitynews.com/ | 202-543-8300 |
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| Chalkbeat | Chalkbeat is a nonprofit news organization covering educational change efforts in the communities where improvement matters most. | http://chalkbeat.org/ | |
| DC Eduphile | A blog about public education in DC. | http://www.dceduphile.org/ | |
| Education News | EducationNews.org is a fresh approach to the age-old problem of increasing coverage of education news. Unfortunately, education is not a topic that news organizations are able to provide premium coverage to all the time, thus ironically, all education experts face the same problem – the difficulty of educating the public. | http://www.educationnews.org/ | |
| Education Town Hall, The | The Education Town Hall is the intersection where parents, students, teachers, administrators, community members, policy makers and politicians can all meet to share stories, struggles, and solutions. The show airs on Thursdays at 11am on WeActRadio.com | http://educationtownhall.org/ | 202-889-9797 |
| Education Week | Our mission is to raising the level of understanding and discourse on critical issues in American education. | http://www.edweek.org/ew/index.html | |
| EducationDC | A blog by, for, and about everyone interested in public education in DC | http://educationdc.net/ | |
| Edvocate, The | The Edvocate was created in 2014 to argue for shifts in education policy and organization in order to enhance the quality of education and the opportunities for learning afforded to America's students. What we envisage may not be the most straightforward or the most conventional ideas. We call for a relatively radical and certainly quite comprehensive reorganization of American's P-20 system. | http://www.theedadvocate.org/ | |
| Fox News | Creating and distributing top-quality news, sports and entertainment around the world. | http://www.foxnews.com/us/education/index.html | |
| Greater Greater Education | Greater Greater Education is a community of contributors and readers who believe in improving education in Washington, DC for all children. | http://greatergreatereducation.org/ | |
| Greater Greater Washington | Greater Greater Washington builds informed and civically engaged communities who believe in a growing and inclusive Washington region and speak up for livable communities and high-quality education for all. | http://greatergreaterwashington.org/ | 11 |

| Huffington Post, The - Education | Aggregate of left-leaning education news and thought opinion | http://www.huffingtonpost.com/education/ | |
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| New York Times, The | The core purpose of The New York Times is to enhance society by creating, collecting and distributing high-quality news and information. Producing content of the highest quality and integrity is the basis for our reputation and the means by which we fulfill the public trust and our customers' expectations. | http://www.nytimes.com/pages/education/index.html | |
| NPR | The mission of NPR is to work in partnership with Member Stations to create a more informed public — one challenged and invigorated by a deeper understanding and appreciation of events, ideas and cultures. | http://www.npr.org/sections/education/ | |
| Parent Toolkit | The Parent Toolkit will help you navigate your child's journey from pre-kindergarten through high school. It is designed to help you track and support progress at each stage. | http://www.parenttoolkit.com/ | |
| Real Clear Education | RealClearEducation provides links to the most impactful news, thoughtful commentary and important reports and publishes original content and analysis. RealClearEducation allows you to efficiently access information carefully curated from top blogs, news channels, journals, think tanks, magazines and online publications on a daily basis. | http://realcleareducation.com | |
| US News and World Report | U.S. News has earned a reputation as the leading provider of service news and information that improves the quality of life of its readers by focusing on health, personal finance, education, travel, cars, news and opinion. | http://www.usnews.com/education | |
| Washington Post, The | | https://www.washingtonpost.com/local/education/ | |
| Child and Family Services | The DC Child and Family Services Agency (CFSA) is the public child welfare agency in the District of Columbia responsible for protecting child victims and those at risk of abuse and neglect and assisting their families. | http://cfsa.dc.gov/ | 202-442-6100 |
| DC Council Committee on Education | The Committee on Education is responsible for all matters related to public education, including authorizing public charter schools, but not including matters exclusively within the University of the District of Columbia or the Community College of the District of Columbia; truancy | http://dccouncil.us/committee-on-education | 202-724-8061 |

| | (jointly with the Committee of the Whole); and public libraries. | | |
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| DC Department of Health - Community Health Administration (Infants, Children, Teens and School Health) | DOH operates a number of programs to ensure that infants, children and teens are equipped with the necessary tools and services to make them successful at home, in school, and in their communities. Please follow the program links below for more information on DOH's programs serving DC's infants, children and teens. | http://doh.dc.gov/service/infants-children- teens-and-school-health | 202-442-5925 |
| DC Department of Human Services - Family Services Administration | The agency provides protection, intervention and social services to meet the needs of vulnerable adults and families to help reduce risk and promote self-sufficiency. | http://dhs.dc.gov/service/family-services | 202-671-4200 |
| DC Department of Human Services - Housing and Shelter | The agency provides emergency and ongoing housing support and services to help individuals and families who are homeless or at risk of being homeless transition into or maintain permanent affordable housing. | http://dhs.dc.gov/service/housing-and-shelter | 202-671-4200 |
| DC Interagency Council on Homelessness | The Interagency Council on Homelessness (ICH) is a group of cabinet-level leaders, providers of homeless services, advocates, homeless and formerly homeless leaders that come together to inform and guide the District's strategies and policies for meeting the needs of individuals and families who are homeless or at imminent risk of becoming homeless in the District of Columbia. | http://ich.dc.gov/ | 202-727-7973 |
| DC Public Charter School Board | Our goal is to ensure that students and families in Washington, DC have access to quality public charter school education. We do that by setting tough academic standards, using a comprehensive charter application review process and effective oversight, providing meaningful support and actively involving parents, school leaders, the community, and policy makers. | http://www.dcpcsb.org/ | 202-328-2660 |
| DC Public Charter School Board - | To reach the hotline, please call (202)328-2660 | http://www.dcpcsb.org/contact-us | 202-328-2660 |

| Complaints and Concerns Line | | | |
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| DC Public Charter School Board Special Education | Our goal is to ensure that students and families in Washington, DC have access to quality public charter school education. We do that by setting tough academic standards, using a comprehensive charter application review process and effective oversight, providing meaningful support and actively involving parents, school leaders, the community, and policy makers. | http://www.dcpcsb.org/report/special-education | (202) 328- 2660 |
| DC Public Charter School Board Student Records | There are two ways that you can access student records. If the school the student attended remains open, contact the school directly. If it is closed, contact PCSB at (202) 328-2660. | http://www.dcpcsb.org/where-can-i-find- my-student-records | (202) 328-2660 |
| DC Public Education Fund | DC Ed Fund celebrates and is encouraged by DC Public Schools' success and looks forward to our continued partnership to accelerate student achievement. | http://www.dceducationfund.org/ | 202-549-3711 |
| DC Public Library | The library provides environments that invite reading, learning and community discussion and equips people to learn all their lives, to embrace diversity and to build a thriving city. We are proud to be a recognized force in the community for engaging the mind, expanding opportunities and elevating the quality of life. | http://dclibrary.org | |
| DC Public Schools Student Records | If the high school you attended is still in operation, please contact the high school registrar. | http://dcps.dc.gov/service/request- transcripts-and-diplomas | |
| DC Youth Advisory Council | The DCYAC is a 32-member body of youth from all of the wards of the District of Columbia. It is a diverse group of youth from various social, racial, and economic backgrounds, united to improve the quality of life for DC youth. | http://dcyac.dc.gov | 202- 727-7966 |
| DCPS - Adult and Family Education | Adult and Family Education is a federally established agency that: re-grants federal and local funds to eligible providers of adult education services; facilitates state leadership activities including professional development, technical assistance and monitoring; and, maintains and reports state and local program performance, progress and outcome data. | http://dcps.dc.gov/afe | 202-741-5531 |

| DCPS - Ballou STAY | Ballou STAY's mission is to deliver a high-quality academic and career/technical program that will lead to a high school diploma or vocational certificate. Ballou STAY offers traditional and accelerated diploma programs in addition to GED Prep and External Diploma Programs. Ballou STAY also offers vocational programs such as automotive technology, barbering, cosmetology, Microsoft Office courses, and culinary arts. | http://balloustay.com | (202) 645-3390 |
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| DCPS - Community Action Team | Each CAT coordinator is responsible for building and sustaining strategic relationships with key community stakeholders, specifically those who have been historically underrepresented in our decision-making process. The CAT is also responsible for assisting DCPS stakeholders in support of their access to information and resources offered by DCPS and communicating emerging needs and trends back to DCPS. | http://dcps.dc.gov/page/community-action-team | 202-719-6613 |
| DCPS - District of Columbia Public Schools | To ensure that every DCPS school provides a world-class education that prepares ALL of our students, regardless of background or circumstance, for success in college, career and life. | http://dcps.dc.gov/ | 202-442-5885 |
| DCPS - Language Access Program | The Language Access (LA) Program exists to ensure District residents who are limited or non-English proficient are afforded equal access to information and services provided by the District. Residents who speak little English must be offered interpretation services and/or translated documents when obtaining government services, as required by the Language Access Act of 2004. | http://dcps.dc.gov/service/language-access- program | 202-671-0754 |
| DCPS - Office of Bilingual Education | An English language learner (ELL) student is defined as a linguistically and culturally diverse (LCD) student who has an overall English Language Proficiency (ELP) level of 1-4 on the ACCESS for ELLs™ test administered each year. | http://dcps.dc.gov/service/english- language-learner-ell-support | 202-671-0754 |
| DCPS - Office of Family and Public Engagement | The Office of Family and Public Engagement works to accelerate the rate of achievement in DC Public Schools by investing families and the greater DC community in student and school success. | http://dcps.dc.gov/page/family-and- community-engagement | 202-719-6613 |
| DCPS - Office of Special Education | The Office of Special Education aspires to be recognized and respected as a leader in urban special education. We are determined to do whatever it takes to ensure that | http://dcps.dc.gov/specialeducation | 202-442-4800 |

| | students with disabilities become successful adults holding good jobs, living independently and engaging in the community. | | |
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| DCPS Parent Curriculum Guides | The Office of Family and Public Engagement and the Office of Teaching and Learning collaborated to create grade specific Parent Guides. These guides give you the tools you need to support your child's learning at home. In this booklet, you'll find strategies based on the DCPS curriculum to help your child meet his or her learning goals. | http://dcps.dc.gov/node/1114421 | (202) 442-5885 |
| DCPS Parent Resources | Our Purpose: To ensure that every DCPS school provides a world-class education that prepares ALL of our students, regardless of background or circumstance, for success in college, career and life. | http://dcps.dc.gov/page/parent-resources- family-community | (202) 442-5885 |
| DCPS - Roosevelt STAY | | http://rooseveltstay.org | (202) 576-8399 |
| DCPS Special Education Resources for Parents | We're committed to helping all students become successful adults holding good jobs, living independently and engaging in the community. An important component of achieving these goals is ensuring that our schools are inclusive schools that can serve the needs of all our students. | http://dcps.dc.gov/page/special-education-resources-parents | (202) 442-5885 |
| District of Columbia Opportunity Scholarship Program | The D.C. Opportunity Scholarship Program (OSP) provides K-12 scholarships to District families interested in enrolling their child(ren) in one of over 50 participating private schools. Learn about the family eligibility requirements, application process, and if you are a returning parent, how to continue receiving an OSP scholarship. | www.dcscholarships.org/ | 888-329-6884 |
| Domestic Violence Intake Center | The DVIC provides a single access point for victims of domestic violence by conducting intake evaluations, providing counseling, safety planning, assisting victims in drafting pleadings and other documents necessary for acquisition of protective orders and free legal representation. | http://mpdc.dc.gov/page/domestic- violence-intake-center | (202) 727-7137 |
| Domestic Violence Intake Center at the DC | Court-based support center providing legal assistance (CPO's), advocacy, and referrals | http://www.dccourts.gov/internet/superior /org_dvu/intakecenter.jsf | (202) 879-0152 |

| Superior Court (DVIC- NW) | | | |
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| Domestic Violence Intake Center at United Medical Center (DVIC- SE) | Court-based support center providing legal assistance (CPO's), advocacy, and referrals | http://www.dccourts.gov/internet/superior/org_dvu/intakecenter.jsf | (202) 561-3000 |
| LearnDC | LearnDC is a one-stop source for information and resources about education that create opportunities for DC students in college, careers and life. | www.learndc.org | 202-727-6436 |
| Mayor's Office of GLBT Affairs | The Office of LGBTQ Affairs works in collaboration with an Advisory Committee, appointed by the Mayor, to define issues of concern to the LGBTQ community and find innovative ways of utilizing government resources to help address these issues. | http://lgbtq.dc.gov/ | (202) 727-9493 |
| Mayor's Youth Leadership Institute | The Marion Barry Youth Leadership Institute (MBYLI) was founded in 1979 as a year-round program to train District of Columbia youth in the concepts of leadership and self-development. The MBYLI training model emphasizes practical, hands-on experience and a holistic approach to developing leaders for the 21st century. | http://does.dc.gov/service/marion-barry- youth-leadership-institute | (202) 698-3991 |
| MPD Domestic Violence Resources | The policy of the Metropolitan Police Department (MPD) is to treat all victims/witnesses in a respectful, responsive, and compassionate manner that reflects the Department's recognition of the trauma of victimization. A member's interaction with the victim/witness of a crime shall not contribute additional harm. Toward that end, MPD members assist crime victims by providing them with information about their rights and available programs and services that can help them cope with physical injury, emotional trauma, and economic loss. | http://mpdc.dc.gov/page/domestic- violence-resources | 202-727-7137 |
| MPD Sexual Assault Resources | The policy of the Metropolitan Police Department (MPD) is to treat all victims/witnesses in a respectful, responsive, and compassionate manner that reflects the Department's recognition of the trauma of victimization. A member's interaction with the victim/witness of a crime shall not contribute additional harm. Toward that end, MPD members assist crime victims by providing them with | http://mpdc.dc.gov/page/sexual-assault-resources | 202-727-3700 |

| | information about their rights and available programs and services that can help them cope with physical injury, emotional trauma, and economic loss. | | |
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| MySchoolDC | DC residents have many public school options. My School DC, in partnership with DCPS and almost all DC public charter schools, makes it easier for families to take advantage of these choices. | http://www.myschooldc.org/ | 202-888-6336 |
| Office of Human Rights - Citywide Youth Bullying Prevention Program | The Citywide Youth Bullying Prevention Program aims to reduce incidents of bullying across the District by emphasizing prevention and proper procedures for responding when incidents occur. The program works with youth-serving government agencies, District schools and youth-serving government grantees to ensure bullying prevention policies are adopted and implemented in ways consistent with the best practices adopted by the Youth Bullying Prevention Task Force. | http://ohr.dc.gov/page/bullyingprevention | 202-727-4559 or bullyingprevention@dc.go v |
| Office of Human Rights - Language Access Program | The Language Access (LA) Program exists to ensure District residents who are limited or non-English proficient are afforded equal access to information and services provided by the District. Residents who speak little English must be offered interpretation services and/or translated documents when obtaining government services, as required by the Language Access Act of 2004. The LA Program staff engages in extensive community outreach, provide training and technical support to District agencies working with LEP/NEP residents, and measure the effectiveness of agencies in serving such populations by examining resource allocation and service delivery. | http://ohr.dc.gov/service/language-access- program | 202-727-4559 |
| Office of the Ombudsman for Public Education, The | The Office of the Ombudsman is responsible for helping students and parents resolve problems as they engage with the District of Columbia Public Schools and public charter schools. The Office offers conflict resolution services to parents, families, and students and is committed to resolving school related complaints, disputes and problems quickly and efficiently in all areas that affect student learning. | http://sboe.dc.gov/ombudsman | 202-741-0886 |

| Office of the Student Advocate, The | It is our mission to empower students, parents, families, and community members to achieve equal access to public education through advocacy, outreach, and information assistance to navigate the public education system in the District of Columbia. | http://sboe.dc.gov/studentadvocate | 202-741-4692 |
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| OSSE - Adult and Family Education | Adult and Family Education is a federally established agency that: re-grants federal and local funds to eligible providers of adult education services; facilitates state leadership activities including professional development, technical assistance and monitoring; and maintains and reports state and local program performance, progress and outcome data. | http://osse.dc.gov/afe | 202-741-5531 |
| OSSE - Career and Technical Education (CTE) | OSSE administers federal funds available under the Carl D. Perkins Act to leverage active working partnerships with DC Public Schools, D.C. public charter schools, the University of the District of Columbia Community College, and the private sector to foster and improve high quality, high performance CTE programs of study that are accessible to every student. | http://osse.dc.gov/service/career-and- technical-education-cte | 202-727-8576 |
| OSSE - College Application Week | DC College Application Week is part of a national effort to increase the number of first-generation and low-income students who pursue a postsecondary education. The goal of DC College Application Week is to assist all graduating seniors, especially those who may not otherwise apply to college, in navigating the complex college admissions process and ensure that each participating student completes and submits at least one application. | http://osse.dc.gov/service/dc-college- application-week | 202-741-6415 |
| OSSE - DC Reengagement Center | The DC Reengagement Center is a "single-door" through which youth (ages 16-24) who have dropped out can reconnect back to educational options and other critical services to support their attainment of a high school diploma or GED. | http://osse.dc.gov | 202-671-2539 |
| OSSE - DC Tuition Assistance Grant (DC TAG) | The DC Tuition Assistance Grant (DCTAG) application season for the 2015/2016 academic year is now over. The application period closed June 30, 2015. The 2016/2017 DCTAG application will reopen February 2016. | http://osse.dc.gov/service/dc-tuition- assistance-grant-dc-tag | 202-727-2824 |
| OSSE - Early Learning | The mission of the Division of Early Learning (DEL) is to provide leadership and coordination to ensure that all | http://osse.dc.gov/service/early-learning | 202-727-6436 |

| | District of Columbia children, from birth to kindergarten entrance, have access to high quality early childhood development programs and are well prepared for school. | | |
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| OSSE - Elementary and Secondary Education | | http://osse.dc.gov/service/elementary- secondary-education | 202-727-6436 |
| OSSE - Enrollment and Residency | District of Columbia residents are entitled to a free public education if documentation is provided that verifies their residency status. In some cases, non-residents may attend DC public schools, but they must pay tuition after meeting established criteria. In addition, in order to be accepted/admitted as a non-resident, schools should not have any residents on its waiting list. | http://osse.dc.gov/service/enrollment-and-residency | 202-727-6436 |
| OSSE - LEA/School Needs Assessment: ESL/Bilingual Education Program | The purpose of the survey is to assist OSSE's efforts to better understand the needs of LEAs regarding its program and services to ELs. Results from the needs assessment survey will provide valuable information that will help OSSE design and implement targeted technical assistance and professional development sessions. | http://osse.dc.gov/service/leaschool-needs-assessment-eslbilingual-education-program | 202-478-9220 |
| OSSE - Office of Bilingual Education | An English language learner (ELL) student is defined as a linguistically and culturally diverse (LCD) student who has an overall English Language Proficiency (ELP) level of 1-4 on the ACCESS for ELLs™ test administered each year. | http://osse.dc.gov/service/english- language-learner-ell-support | 202-727-6436 |
| OSSE - Office of Dispute Resolution | The Office of Dispute Resolution within the Office of the State Superintendent of Education (OSSE) is responsible for the conduct of special education due process hearings. | http://osse.dc.gov/service/office-dispute- resolution-odr | 202-698-3819 |
| OSSE - Office of State Superintendent for Education | The Office of the State Superintendent of Education (OSSE) is the State Education Agency for the District of Columbia charged with raising the quality of education for all DC residents. OSSE serves as the District's liaison to the U.S. Department of Education and works closely with the District's traditional and public charter schools to achieve its key functions. | http://osse.dc.gov/ | 202-727-6436 |
| OSSE - OneApp Service | The DC Tuition Assistance Grant (DC TAG) is now open. Students are encouraged to apply early. | http://osse.dc.gov/service/dc-oneapp- service | 202-727-2824 |

| OSSE - OSSE Specialized Education | OSSE's Division of Specialized Education (DSE) is responsible for overseeing the development and promulgation of state policy governing special education; monitoring LEAs for compliance with IDEA as well as other federal and local regulations and court-ordered consent decrees; allocation and administration of IDEA grant funds to LEAs and other public agencies; provision of training and technical assistance to LEAs; and investigation and resolution of state complaints relating to special education. | http://osse.dc.gov/service/specialized-education | 202-741-0227 |
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| OSSE - Postsecondary and Career Education | The Division of Postsecondary and Career Education (Postsec) supports programs that improve the overall postsecondary enrollment, graduation, certificate completion, and employment rates for youth and adults in the District of Columbia. Through financial and programmatic support, Postsec creates opportunities for District youth and adults to attend postsecondary institutions and earn certifications and/or college degrees. | http://osse.dc.gov/service/postsecondary- and-career-education | 202-727-2824 |
| OSSE - Transportation Division | The Office of the State Superintendent Division of Student Transportation (OSSE DOT) is a regional transportation system that transports eligible special needs students in the District to school each day, safely and on-time. | http://osse.dc.gov/service/student- transportation | 202-576-5000 |
| OSSE - Wellness and Nutrition Services | The mission of the Wellness and Nutrition Services Division is to work with schools and community based organizations to promote positive healthy behaviors and to improve the quality of life for children and youth in the District of Columbia. We offer capacity building to schools and community based organizations through the administration of the federal child nutrition programs, the distribution of federal and local funding, technical assistance and programming. | http://osse.dc.gov/service/wellness-and-nutrition-services | 202-727-1839 |
| Serve DC: The Mayor's Office on Volunteerism | Serve DC is dedicated to promoting service as an innovative, sustainable solution to pressing social challenges. Serve DC engages District communities by building partnerships and organizational capacity, leading local and national volunteer and service initiatives, and providing and promoting meaningful service opportunities. | http://www.serve.dc.gov/ | 202.727.7925 |

| US Attorney's Office | The United States Attorney's Office for the District of Columbia is unique among U.S. Attorney's Offices in the size and scope of its work. It serves as both the local and the federal prosecutor for the nation's capital. On the local side, these prosecutions extend from misdemeanor drug possession cases to murders. On the federal side, these prosecutions extend from child pornography to gangs to financial fraud to terrorism. In both roles, the Office is committed to being responsive and accountable to the citizens of the District of Columbia. | http://www.justice.gov/usao-dc | 202-252-7566 |
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| Victim Witness Program, USAO | The Victim Witness Assistance Unit provides assistance to victims and witnesses of serious crime while they are involved with the criminal justice system. Unit Staff will also help victims understand how the criminal justice system works and assist with restitution and services. | http://www.justice.gov/usao-dc/victim-witness-assistance | (202) 514 7130 |

COLLEGE/CAREER READINESS

| Organization | | | |
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| Name | Description | Contact | |
| City Arts | City Arts students participate in year-long paid apprenticeships and work on murals, mosaics and other art forms during their time in the program. In addition to gaining marketable artistic skills and career insights, students improve their organizational habits and gain self-confidence in their artistic abilities. They also learn how to make a positive contribution toward a team effort. | http://www.cityartsdc.org/ | 202.331.1966 |
| College & Career Connections (CCC) | CCC provides eighth and ninth grade students with college and career awareness and planning information. The program reinforces the importance of academic preparation and provides a compelling rationale for taking school seriously. Its workshop series helps students assess their strengths and interests and explore how those interests intersect with various careers. | http://www.collegeandcar eerconnections.org/ | 202.536.4907 |
| College Advocate | College Advocate provides personal college preparatory consultation to distinguished students who are nominated during their junior year. Each student receives two years of comprehensive services including SAT prep, visits to outstanding colleges, assistance with college applications, essays, financial aid forms and advocacy on their behalf with college admissions offices. | http://thecollegeadvocate. org/ | 202.256.0203 |
| Countdown to College and Careers | Countdown to College and Careers provides opportunities for youth in grades 3–12 to explore future career options and prepare for admission into the best colleges. Believing it's never too early to begin the countdown to college and careers, students are challenged to dream of all they could be and pursue it passion, academic skill and talent. | http://www.countdown2c ollege.org/ | 301.755.7181 |
| For the Love of Children | FLOC has two primary programs serving DCPS youth. The Neighborhood Tutoring Program provides one-on-one tutoring to help students in grades 1-12 achieve grade-level competency in reading and math. The Scholars Program helps students in grades 6-12 and beyond to gain the skills they need to graduate from high school, pursue higher education and achieve career success. The program includes academic and project-based workshops, academic advising, homework help, college application and financial aid support and service-learning projects. | http://www.floc.org/ | 202.462.8686 |
| Future Next Corporation | Future Next programs consist of a core model of math, science and literacy. Students are guided through a structured curriculum, ensuring that they are challenged, building fundamental skills and gaining confidence and momentum along the way. Programs include academic and project-based classes, life skills classes and workshops, academic advising, homework help, college preparation, test taking preparation, application and essay writing, financial aid and community service projects. | http://www.futurenext.org | 301.643.4259 |

| Future Project, The | The Future Project unites passionate, driven college students, graduate students and young professionals with local high school students for a guided, year-long adventure. Future Coaches (volunteers) and Future Fellows (high school students) meet each week to explore themselves and their communities and take on team challenges that build leadership, expression and creative thinking skills. Over the course of the year, fellows design and execute a Future Project that dares them to do the impossible. | http://www.thefutureproject.org/ | 202.494.6004 |
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| Georgetown | Georgetown University's Meyers Institute for College Preparation provides strong | | |
| University Meyers | evidence that consistent, comprehensive, long-term academic support, coupled with | http://www.micp.georgeto | 202 607 0004 |
| Institute for College | parental engagement helps students in targeted schools complete high school on | wn.edu/ | 202.687.0894 |
| Preparation | time and become adequately prepared to succeed in postsecondary education. | | |
| | Girls Inc. provides an afterschool program at Howard University for middle school | | |
| Ciula In a | girls. The program includes tutoring, homework support, mentoring, computer | http://www.sigleinede.org/ | 202 006 7020 |
| Girls Inc. | applications, a Robotics Team and a variety of platforms that address personal | http://www.girlsincdc.org/ | 202.806.7938 |
| | growth, pre-college readiness and leadership development. | | |
| | KaleidoLINKS provides high school students with quality afterschool programming | | |
| | that challenges them in all facets of academic and personal growth. KL Racing, KL | | |
| KaleidoLINKS | College Prep and KL Communication provide young adults with outlets that allow | http://www.kaleidolinks.or | 240.888.8317 |
| Kaleluoliinks | them to learn and express themselves. Through hands-on experience, they grow to | g/ | 240.000.0317 |
| | understand themselves and others while gaining valuable career skills and academic | _ | |
| | knowledge. | | |
| | Students in LAYC's Educational Enhancement programs look forward to an enriching | | |
| Latin American | experience with emphasis on academics, leadership development and social skill | | |
| Youth Center (LAYC) | building. In order to ensure comprehensive support for students, LAYC offers | http://www.layc-dc.org/ | 202.319.2225 |
| Toutil celler (LATC) | opportunities for health and fitness programs, technology access, college | | |
| | preparation, personal development and parental involvement. | | |
| | The Multicultural Career Intern Program provides afterschool social and academic | | |
| | services for over 1,300 children and youth at the Columbia Heights Education | | |
| Multicultural Career | Campus. Remedial academic classes address math, reading, writing and science in | http://www.checdc.org/ | 202.939.7703 |
| Intern Program, The | both classroom settings and individual and group mentoring. MCIP also provides | http://www.cnecuc.org/ | 202.333.7703 |
| | health and wellness classes and workshops and physical activities for all afterschool | | |
| | participants. | | |
| | OIC/DC provides young people the opportunity to improve their academic skills. | | |
| Opportunities Industrialization Center, Inc. | Youth engage in an intensive program that provides academic enrichment, career | | |
| | exploration, employability, skills training and leadership and development skills. | http://www.oicdc.org/ | 202.373.0050 |
| | OIC/DC provides instruction on employment related topics such as: job shadowing, | ittp.//www.oicac.org/ | |
| | life skills, employment readiness skills, career counseling, supportive services and | | |
| | work experience. | | |
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| OSSE - Career and Technical Education (CTE) | OSSE administers federal funds available under the Carl D. Perkins Act to leverage active working partnerships with DC Public Schools, D.C. public charter schools, the University of the District of Columbia Community College, and the private sector to foster and improve high quality, high performance CTE programs of study that are accessible to every student. | http://osse.dc.gov/service/ career-and-technical- education-cte | 202-727-8576 |
| OSSE - College Application Week | DC College Application Week is part of a national effort to increase the number of first-generation and low-income students who pursue a postsecondary education. The goal of DC College Application Week is to assist all graduating seniors, especially those who may not otherwise apply to college, in navigating the complex college admissions process and ensure that each participating student completes and submits at least one application. | http://osse.dc.gov/service/dc-college-application-week | 202-741-6415 |
| OSSE - DC Tuition Assistance Grant (DC TAG) | The DC Tuition Assistance Grant (DCTAG) application season for the 2015/2016 academic year is now over. The application period closed June 30, 2015. The 2016/2017 DCTAG application will be reopen February 2016. | http://osse.dc.gov/service/ dc-tuition-assistance- grant-dc-tag | 202-727-2824 |
| OSSE - OneApp Service | The DC Tuition Assistance Grant (DC TAG) is now open. Students are encouraged to apply early. | http://osse.dc.gov/service/dc-oneapp-service | 202-727-2824 |
| OSSE - Postsecondary and Career Education | The Division of Postsecondary and Career Education (Postsec) supports programs that improve the overall postsecondary enrollment, graduation, certificate completion, and employment rates for youth and adults in the District of Columbia. Through financial and programmatic support, Postsec creates opportunities for District youth and adults to attend postsecondary institutions and earn certifications and/or college degrees. | http://osse.dc.gov/service/ postsecondary-and-career- education | 202-727-2824 |
| Paxen Learning Corporation | Paxen Learning's educational program, About Face, provides training in areas involving key academic, life and career skills. It helps youth improve study skills and academic performance, develop life skills and employability skills, receive supportive services and exposure to positive role models. | http://www.paxen.com/ | 202.210.2210 |
| Progressive Educational Experiences in Cooperative Cultures | PEECC provides comprehensive educational programs for youth and adults facilitated by wrap-around services which support academic and vocational education, employment readiness and placement, technology skills, parenting skills, as well as infant/toddler developmental training and care. Its mission is to provide youth with access to resources so they can succeed academically, pursue higher education, find challenging and rewarding careers, participate in our democratic system as informed citizens, appreciate and contribute to our culture and pursue their own goals and interest throughout their lives. | http://www.peecc.org/ | 703.623.3202 |
| Second Chance Employment Services | Second Chance Employment Services is a non-profit organization of human resource (HR) professionals that seeks to advance economic independence for at-risk women and their dependents through thorough employment placement services in both | http://scesnet.org | 888-331-7451 |

| | public and private sectors. They assist domestic violence victims between 18 and 65 years of age. 818 18th St. NW #420 Washington, DC 20006 | | |
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| Synergistic, Inc. | Project G.A.M.E.S, an afterschool program of Synergistic Inc., is held at Anacostia Senior High School. Project G.A.M.E.S helps students enhance their study skills, and provide tutoring, problem-solving skills, job readiness skills, and college preparation. | | 301.899.9123 ext. 12 |
| Upward Bound Program, George Washington University | Upward Bound motivates and supports students from disadvantaged backgrounds, assisting them through the pipeline from high school to college. It provides supplemental education, extracurricular resources and opportunities for low income, potential first generation college students to facilitate their matriculation into a post-secondary institution. | http://www.gwumc.edu/upwardbound | 202.994.7250 |
| Urban Alliance | Urban Alliance empowers under-resourced youth to aspire, work and succeed through paid internships, formal training, and mentorship. | http://theurbanalliance.or | 202-459-4300 |
| Washington Youth Choir | The Washington Youth Choir is a free afterschool music education and college preparatory program for students ages 13–19. The Choir seeks to enhance the educational experience of DC-area youth with the rigorous study and performance of music and facilitate their transition out of high school. | http://www.washingtonyouthchoir.org/ | 202.293.7508 |

DISPUTE RESOLUTION

| Organization Name | Description | Contact | |
|---|--|--|------------------|
| Coalition for Juvenile Justice, The | CJJ is a nationwide coalition of State Advisory Groups (SAGs) and allies dedicated to preventing children and youth from becoming involved in the courts and upholding the highest standards of care when youth are charged with wrongdoing and enter the justice system. | http://juvjustice.org | 202-467- 0864 |
| Office of the Ombudsman for Public Education, The | The Office of the Ombudsman is responsible for helping students and parents resolve problems as they engage with the District of Columbia Public Schools and public charter schools. The Office offers conflict resolution services to parents, families, and students and is committed to resolving school related complaints, disputes and problems quickly and efficiently in all areas that affect student learning. | http://sboe.dc.gov/ombudsman | 202-741- 0886 |
| Office of the Student Advocate, The | It is our mission to empower students, parents, families, and community members to achieve equal access to public education through advocacy, outreach, and information assistance to navigate the public education system in the District of Columbia. | http://sboe.dc.gov/stude ntadvocate | 202-741- 4692 |
| OSSE - Office of Dispute Resolution | The Office of Dispute Resolution within the Office of the State Superintendent of Education (OSSE) is responsible for the conduct of special education due process hearings. | http://osse.dc.gov/servic e/office-dispute- resolution-odr | 202-698- 3819 |
| School Talk | SchoolTalk is a DC-based non-profit organization that brings special education dispute prevention and early dispute resolution programs to DC schools. We work with school personnel and the parents or guardians of special education students to help ensure that everyone works collaboratively toward the goal of securing Free and Appropriate Public Education (FAPE) for students with disabilities. | www.schooltalkdc.org | 202-907- 6887 |

HOMELESSNESS

| Organization | | | |
|--|---|-------------------------------------|--------------------|
| Name | Description | Contact | |
| Bread for the City | The mission of Bread for the City is to provide vulnerable residents of Washington, DC with comprehensive services, including food, clothing, medical care, and legal and social services, in an atmosphere of dignity and respect. | http://www.breadforthecity.org/ | 202.265.2 400 |
| Calvary Women's Shelter | Shelter for homeless women | http://calvaryservices.org | (202) 678- 2341 |
| Catholic Charities | Catholic Charities assists individuals and families in need, especially those who are most vulnerable. We believe in helping people develop the skills and strength to move from crisis or isolation to stability and growth. | http://www.catholiccharitiesdc.org/ | 202-772- 4300 |
| Community of Hope | Our Mission: Community of Hope creates opportunities for low-income families in Washington, DC, including those experiencing homelessness, to achieve good health, a stable home, family-sustaining income, and hope. | https://www.communityofhopedc.org | 202-526- 0017 |
| DC Coalition for the Homeless | The purpose of the Coalition is to assist individuals and families in the District of Columbia who have become homeless to fulfill their potential for economic self-sufficiency. | http://www.dccfh.org/ | 202- 347- 8870 |
| DC Interagency Council on Homelessness | The Interagency Council on Homelessness (ICH) is a group of cabinet-level leaders, providers of homeless services, advocates, homeless and formerly homeless leaders that come together to inform and guide the District's strategies and policies for meeting the needs of individuals and families who are homeless or at imminent risk of becoming homeless in the District of Columbia. | http://ich.dc.gov/ | 202-727- 7973 |
| Eyes Wide Open Mentoring | The mission of Eyes Wide Open Mentoring (EWOM) is to empower homeless youth to rise above their immediate circumstances and take the steps necessary to ensure successful futures. EWOM believes that the best way a homeless child can do this is with the help of a caring and committed adult mentor. EWOM serves homeless and transitioning youth exclusively with an innovative model designed to address the unique challenges that homelessness poses. | http://www.ewomentoring.org/ | |
| Friendship Place | Our mission is to empower individuals and families experiencing or at risk of homelessness to rebuild their lives with the involvement of the community. Our vision is a DC community and a nation in which every person has a place to call "home." | http://friendshipplace.org | (202) 364- 1419 |
| Mayor's Office of GLBT Affairs | The Office of LGBTQ Affairs works in collaboration with an Advisory Committee, appointed by the Mayor, to define issues of concern to the LGBTQ | http://lgbtq.dc.gov/ | (202) 727- 9493 |

| | community and find innovative ways of utilizing government resources to help address these issues. | | |
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| Miriam's Kitchen | Miriam's Kitchen is a 501 (c) 3 non-profit organization founded in 1983 in response to an urgent need for services for the homeless in downtown Washington, DC. | https://miriamskitchen.org/ | (202) 452- 8926 |
| N Street Village | N Street Village is a community of empowerment and recovery for homeless and low-income women in Washington, D.C. With comprehensive services addressing both emergency and long-term needs, we help women achieve stability and make meaningful gains in their housing, income, employment, mental health, physical health, and addiction recovery. | www.nstreetvillage.org | (202)939- 2076 |
| National Network for Youth | The nation's leading organization advocating at the federal level to educate the public and policymakers about the needs of homeless and disconnected youth. | http://nn4youth.org | 202-783- 7949 |
| Sasha Bruce | Sasha Bruce Youthwork (SBY) improves the lives of homeless, runaway, abused and neglected youth and their families in the Washington DC area. This year marked our Ruby Anniversary. For four decades, we've reunited more than 13,000 homeless youth with strengthened families. | http://sashabruce.org | 202-547- 7777 |
| So Others Might Eat | SOME (So Others Might Eat) is an interfaith, community-based organization that exists to help the poor and homeless of our nation's capital. We meet the immediate daily needs of the people we serve with food, clothing, and health care. We help break the cycle of homelessness by offering services, such as affordable housing, job training, addiction treatment, and counseling, to the poor, the elderly and individuals with mental illness. | http://some.org/ | 202-797- 8806 |
| Thrive DC | Thrive DC works to prevent and end homelessness in Washington, DC by providing vulnerable people with a wide range of services to help stabilize their lives. Founded in 1979 to serve dinner to homeless women, Thrive DC has grown to be a comprehensive, professionally staffed, bilingual organization serving more than 2,000 men, women, and children each year. | http://www.thrivedc.org/ | 202-737- 9311 |
| Transitional Housing Corporation | Transitional Housing Corporation (THC) is a nonprofit that provides housing and comprehensive support services to homeless and at-risk families so that they can transform their own lives. | http://thcdc.org/ | 202.291.5 535 |
| Virginia Williams Family Resource Center - Central Resource Center for Homeless Families | The Virginia Williams Family Resource Center (VWFRC) is the central resource center for homeless families with minor and/or dependent children that are experiencing housing instability in the District. The mission of VWFRC, in collaboration with the community, is to help create lasting solutions for families experiencing housing instability through self-sufficiency planning, goal setting and goal achievement. | http://www.dccfh.org/programs/housing/virginia-williams-family-resource-center | 202-526- 0017 |

| Washington Legal Clinic for the Homeless | The Washington Legal Clinic for the Homeless envisions a just and inclusive community for all residents of the District of Columbia, where housing is a human right and where every individual and family has equal access to the resources they need to thrive. | www.legalclinic.org | (202) 328- 5500 |
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HEALTH WELLNESS

| Organization | | | |
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| Name | Description | Contact | |
| 100 Black Men of Greater Washington, DC | 100 Black Men of Greater Washington improves the quality of life for African-Americans, particularly young males, through programs focusing on health and wellness, economic empowerment and education. Tutoring programs emphasize math and reading for Grades 1–5 and help both students who are falling behind and those that are excelling. | http://www.100blackmendc.org/ | 202.289.8884 |
| Athletes United for Social Justice | The Grassroot Project uses sports to educate youth about HIV/AIDS awareness and prevention. The Project empowers youth to lead healthy, responsible lives by teaching critical thinking, decision-making, communication and resiliency. | http://www.grassrootproject.org/ | 202.559.7923 |
| BOKS, Build Our Kids' Success | BOKS provides elementary school children opportunities for physical activity, showing them the benefits of exercise and healthy choices. BOKS is designed to involve parents, school faculty and administration and community members as advocates, trainers and volunteers. | http://www.bokskids.org/ | 781.401.4118 |
| Brainfood | Brainfood uses food and cooking as tools to promote healthy living in a fun, creative and safe environment. Its afterschool program helps teens learn about food, nutrition, cooking and jobs in the food industry by participating in activities, restaurant visits and by cooking with guest chefs. | http://www.brain-food.org/ | 202.667.5515 |
| Crittenton Services of Greater Washington | Crittenton Services delivers goal-setting programs that address key issues in the lives of teen women: pregnancy prevention, healthy relationships and teen parenting. By demystifying the key issues of health education, self-esteem, pregnancy, STI prevention and the fundamentals of healthy relationships, Crittenton is creating stronger, healthier communities in the Greater Washington area. | http://www.crittentonservices.org/ | 301.565.9333 |
| DC Hunger Solution | DC Hunger Solution seeks to create a hunger-free community and improve the nutrition, health, economic security, and well-being of low-income District residents. | http://dchunger.org | 202-640-1088 |
| Family Place, The | Day center for pregnant/parenting women and their children; offers support groups | www.thefamilyplacedc.org | 202-265-0149 |
| Fightlady Fitness | Fightlady Fitness introduces girls to the exercise of boxing, which will aid them in discipline, image enhancement, character | http://www.fightlady.org/ | 202.412.3339 |

| | building and healthy lifestyles. Fightlady provides education on | | |
|----------------------|---|---|--------------|
| | boxing, diet, exercise, nutrition, weight discipline and health. It | | |
| | encourages and inspires females to realize their full potential in | | |
| | life and to pursue a career in professional boxing industry or in a | | |
| | healthier way of living. | | |
| | The mission of Food & Friends is to foster a community caring for | | |
| Food & Friends | men, women and children living with HIV/AIDS, cancer and other | http://www.foodandfriends.org/ | 202-269-2277 |
| roou & rhenus | life-challenging illnesses by preparing and delivering specialized | ittp://www.roodandmends.org/ | 202-209-2277 |
| | meals and groceries in conjunction with nutrition counseling. | | |
| | Food for Fuel, together with International Fitness Diplomats, | | |
| | develops student athletes both mentally and physically by | | |
| | offering advice and programs about food choices. International | | |
| Food for Fuel | Fitness Diplomats' nutrition programs focus on food | http://www.internationalfitnessdiplomats.com/ | 202.332.5503 |
| rood for ruei | consumption: why we eat, what we eat, how it affects the body | ittp://www.internationalithessulpioniats.com/ | 202.332.3303 |
| | and the economic impact. This program also offers an interactive | | |
| | computer program to further illustrate how the body responds to | | |
| | certain foods | | |
| | GOTR uses the power of running to prepare and educate girls for | | |
| | a lifetime of self-esteem and healthy living. This includes | | |
| Girls on the Run | empowering girls to avoid participation in at-risk activities, such | http://www.gotrdc.org/ | 202.258.7876 |
| (GOTR) | as substance/alcohol use, eating disorders and the early onset of | ittp://www.gotrac.org/ | 202.236.7670 |
| | sexual activity, sedentary lifestyle, depression, suicide attempts | | |
| | and confrontations with the juvenile justice system. | | |
| | Healthcorps is a proactive health program fighting the obesity | | |
| | crisis by getting students to take charge of their health. The | | |
| Healthcorps | HealthCorps curriculum is composed of three sections aimed at | http://www.healthcorps.net/ | 212.742.2875 |
| | educating students and providing a relevant view of the | | |
| | important role health plays in their lives. | | |
| | Hubbard Place provides educational, cultural and recreational | | |
| | opportunities to youth, teens, adults and seniors. These after | | |
| Hubbard Place | school tutoring and enrichment programs include GED study and | http://www.hubbardplace.org/ | 202.387.1919 |
| Urban Village | job skills training, health and wellness workshops, computer | Tittp://www.flubbaruplace.org/ | |
| | literacy classes, English as a Second Language and financial | | |
| | literacy education. | | |
| Infinity Wellness | IWF focuses on reducing childhood obesity in DC Public Schools. | | |
| Foundation | This is done using an interdisciplinary WELLKIDS Program for | http://www.infinitywellness.org/ | 847.971.8994 |
| (IWF) | elementary school students. Each program is based off of a Total | | |
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| | Wellness Model, allowing students to learn different ways to | | |
|-----------------|---|--|--------------|
| | become more active, healthy and improve their lifestyle skills. | | |
| Junior Tennis | The Junior Tennis Program includes a range of classes for ages 4– | | |
| Champions | 18. The program provides a structured and fun framework for | http://www.thetccp.com/ | 301.779.8000 |
| Center | learning and fosters a lasting enjoyment for the game of tennis. | | |
| | Federally funded local service agency in Wards 1, 2 and 4 | | |
| Mary's Center | established to promote healthy pregnancies, improve birth | http://maryscenter.org | 202-483-8196 |
| | outcomes, and reduce infant mortality. | | |
| | The MEND Foundation inspires children to lead and sustain fitter, | | |
| | healthier and happier lives. MEND empowers 7-13 year olds to | | |
| MEND | maintain a healthy weight by helping families change unhealthy | | |
| MEND | attitudes about food and activity (Mind), keep physically active | http://www.mendfoundation.org/ | 201.248.9724 |
| Foundation | (Exercise), learn how to choose foods that are healthy, tasty and | | |
| | nutritious (Nutrition) and take action to maintain a healthy | | |
| | lifestyle for life. | | |
| | Metro TeenAIDS is a community health organization dedicated to | | |
| | supporting young people in the fight against HIV/AIDS. Through | | 202.543.0094 |
| Metro TeenAIDS | education, support and advocacy, MTA works to prevent the | | |
| (MTA) | spread of HIV, promote responsible decision making and improve | http://www.metroteenaids.org/ | |
| , | the quality of life for young people infected with, or affected by, | | |
| | HIV/AIDS. | | |
| | The objective of the MBA is to implant the ideals of good | | |
| | sportsmanship, honesty, courage, loyalty and reverence so that | | |
| Metropolitan | students may be finer, stronger and happier children and young | | |
| Basketball | adults who grow up to be good, clean and healthy citizens. These | | 240.832.9351 |
| League | objectives are achieved by providing adult supervised competitive | | |
| | athletic events. | | |
| | TNYP offers opportunities for interaction between students, | | |
| | parents and teachers through school and community-based | | |
| Next Year | events focused on reading, recreation, science and technology. | | 202.829.3571 |
| Project, The | The goal is to increase student/teacher interaction while having | http://www.facebook.com/thenextyearproject | |
| (TNYP) | fun, demonstrating school pride and learning the value of a | | |
| | healthy lifestyle. | | |
| | The mission of the Wellness and Nutrition Services Division is to | | |
| OSSE - Wellness | work with schools and community based organizations to | http://occo.do.gov/com/ice/wellaces.and | 202-727-1839 |
| and Nutrition | promote positive healthy behaviors and to improve the quality of | http://osse.dc.gov/service/wellness-and- | |
| Services | life for children and youth in the District of Columbia. We offer | <u>nutrition-services</u> | |
| | capacity building to schools and community based organizations | | |
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| | through the administration of the federal child nutrition programs, the distribution of federal and local funding, technical assistance and programming. | | |
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| Polite Piggy's Day Camp | Polite Piggy's Day Camp supports families of young children ages 3–7 through comprehensive programming that incorporates physical fitness, the arts, inquiry-based learning and foreign language, all through play. | http://www.politepiggysdaycamp.com/ | 240.396.8957 |
| Power Tots Gymnastics and Dance | Power Tots gymnastics, dance and yoga programs are offered at preschools, daycare facilities, elementary schools, parks and recreation departments, or any venue where children are gathered. | http://www.powertotsinc.com/ | 301.392.0187 |
| Soccer Tots | The SoccerTots enrichment classes develop social skills and promote physical fitness in a structured and fun way. In addition, self-esteem and team building lessons help children to be better attuned to the class room. | http://www.soccertotsdc.com/ | 202.550.2596 |
| Step Afrika | Step Afrika brings the art and energy of stepping to K–12 students of all backgrounds. The program integrates the energy and appeal of stepping with English language and social studies content. It uses stepping as a tool to demonstrate the universal life skills of teamwork, discipline and commitment. | | 202.399.7993 ext. 103 |
| Students Taking Charge (Action for Healthy Kids) | The Take Charge Program offers pre-delinquent and delinquent prevention, intervention and behavior modification services. Afterschool programming consists of life skills development, character building workshops and team sports. | http://www.takechargeprogram.org/ | 301.420.7395 |
| Super Leaders, Inc. | Super Leaders, Inc. is a middle and high school leadership, mentoring and drug prevention program for at-risk but talented students. The program is based on the traditional values of honesty and respect with a focus on positive peer leadership, group support and self-empowerment. Super Leaders identifies and trains a team of students in selected schools to resist the negative pressures they experience in their homes, schools and neighborhood environments. | http://www.super-leaders.com/ | 202.409.7972 |
| Teens Count, Inc. | Teens Count works with students, parents, families and high school administrators to organize unique fashion oriented programs. Teens Count allows for the learning and exploration of fashion through fun, adventurous, educational and culturally significant activities. The program builds skill and confidence on the runway, enhances total wellness and self-esteem, stresses | http://www.teenscount.org/ | 202.413.2950 |

| | the importance of fitness and nutrition and develops live performance techniques | | |
|--|--|-------------------------------------|-------------------------|
| United Planning Organization (UPO) | UPO offers afterschool programs that help students develop more positive attitudes towards learning. Children are taught using a model curriculum that supports children and families around five central areas: high quality academic enrichment, parent and family involvement, civic engagement and social action, intergenerational development and nutrition, health and mental health. | http://www.upo.org/ | 202.583.8650 |
| Women's Collective, The | SisterAct Institute of the Women's Collective is a Youth HIV/STD Prevention Program committed to building the skills of African American young women living in Wards 5–8. Its goal is to empower young women by enabling them to take control of their sexual health, as well as to become peer educators for their communities. | http://www.womenscollective.org/ | 202.483.7003 |
| Brainfood | Brainfood uses food and cooking as tools to promote healthy living in a fun, creative and safe environment. Its afterschool program helps teens learn about food, nutrition, cooking and jobs in the food industry by participating in activities, restaurant visits and by cooking with guest chefs. | http://www.brain-food.org/ | 202.667.5515 |
| Bread for the City | The mission of Bread for the City is to provide vulnerable residents of Washington, DC with comprehensive services, including food, clothing, medical care, and legal and social services, in an atmosphere of dignity and respect. | http://www.breadforthecity.org/ | 202.265.2400 |
| Capital Area Food Bank | With the assistance of a volunteer Chef instructor, Capital Area Food Bank offers a Cooking Matters program that teaches hands on meal preparation, nutrition and food budgeting. Participants receive recipes and a bag of groceries each week so they can practice what they learned at home. The mission of the Food bank is to empower families at risk of hunger with the knowledge, skills, and confidence to prepare healthy, affordable meals. | http://www.capitalareafoodbank.org/ | 202.644.9827 |
| Field of Dreams | The Greater Washington Fields of Dreams is an afterschool program focused on homework assistance, academic enrichment, nutrition awareness, character education and baseball instruction. They provide programs at Ludlow Taylor ES, Kimball ES and Moten @ Wilkinson ES, Turner @ Green ES, Simon ES, Malcolm X ES, Johnson MS and Sousa MS. | http://www.fieldofdreamsdc.org/ | 202.331.1550 ext. 14 |

| Fightlady Fitness | Fightlady Fitness introduces girls to the exercise of boxing, which will aid them in discipline, image enhancement, character building and healthy lifestyles. Fightlady provides education on boxing, diet, exercise, nutrition, weight discipline and health. It encourages and inspires females to realize their full potential in life and to pursue a career in professional boxing industry or in a healthier way of living. | http://www.fightlady.org/ | 202.412.3339 |
|--|---|---|--------------|
| Food & Friends | The mission of Food & Friends is to foster a community caring for men, women and children living with HIV/AIDS, cancer and other life-challenging illnesses by preparing and delivering specialized meals and groceries in conjunction with nutrition counseling. | http://www.foodandfriends.org/ | 202-269-2277 |
| Food for Fuel | Food for Fuel, together with International Fitness Diplomats, develops student athletes both mentally and physically by offering advice and programs about food choices. International Fitness Diplomats' nutrition programs focus on food consumption: why we eat, what we eat, how it affects the body and the economic impact. This program also offers an interactive computer program to further illustrate how the body responds to certain foods | http://www.internationalfitnessdiplomats.com/ | 202.332.5503 |
| Healthcorps | Healthcorps is a proactive health program fighting the obesity crisis by getting students to take charge of their health. The HealthCorps curriculum is composed of three sections aimed at educating students and providing a relevant view of the important role health plays in their lives. | http://www.healthcorps.net/ | 212.742.2875 |
| Infinity Wellness Foundation (IWF) | IWF focuses on reducing childhood obesity in DC Public Schools. This is done using an interdisciplinary WELLKIDS Program for elementary school students. Each program is based off of a Total Wellness Model, allowing students to learn different ways to become more active, healthy and improve their lifestyle skills. | http://www.infinitywellness.org/ | 847.971.8994 |
| Kid Power | Kid Power provides academic, artistic, nutritional and service-learning opportunities for youth in under-served neighborhoods in DC. Kid Power's mission is to empower youth to become informed and engaged advocates for change in their own lives and in their communities. Kid Power provides one hour of rigorous academics daily, after which youth engage in a variety of enrichment activities including art, dance, drama, yoga, skating, poetry, cooking/gardening, and other exciting activities. | http://www.kidpowerdc.org/ | 202.383.4543 |

| Martha's Table | Martha's table has worked to build a better future for children, their families, and many neighbors in Washington, DC by increasing access to healthy starts, healthy eating, and healthy connections. They address emergency needs with food and clothing programs, and work to assist children and families as they break the cycle of poverty through education and family support services. | http://marthastable.org/ | 202-328-6608 |
|---|--|--------------------------------|--------------|
| MEND Foundation | The MEND Foundation inspires children to lead and sustain fitter, healthier and happier lives. MEND empowers 7-13 year olds to maintain a healthy weight by helping families change unhealthy attitudes about food and activity (Mind), keep physically active (Exercise), learn how to choose foods that are healthy, tasty and nutritious (Nutrition) and take action to maintain a healthy lifestyle for life. | http://www.mendfoundation.org/ | 201.248.9724 |
| National Organization of Concerned Black Men | Saving Lives and Minds (SLAM) is an afterschool program that enhances the academic and social development of children by providing homework assistance, reading and math instruction, test taking skills and enrichment activities that center on improving standardized test scores, promoting higher achievement and encouraging the pursuit of higher education. Specific activities include: science and environmental experiments, dance, poetry, quilting, American Sign Language, health and nutrition, life skills, rugby and cultural enrichment excursions | http://www.cbmnational.org/ | 202.783.0101 |
| So Others Might Eat | SOME (So Others Might Eat) is an interfaith, community-based organization that exists to help the poor and homeless of our nation's capital. We meet the immediate daily needs of the people we serve with food, clothing, and health care. We help break the cycle of homelessness by offering services, such as affordable housing, job training, addiction treatment, and counseling, to the poor, the elderly and individuals with mental illness. | http://some.org/ | 202-797-8806 |

STUDENT DISCIPLINE

| Organization | | | |
|--|---|--|--------------|
| Name | Description | Contact | |
| Children's Law Center | Nonprofit corporation providing free legal services to children, families and foster caregivers in the District of Columbia. | http://childrenslawcenter.org | 202-467-4900 |
| Coalition for Juvenile Justice, The | CJJ is a nationwide coalition of State Advisory Groups (SAGs) and allies dedicated to preventing children and youth from becoming involved in the courts and upholding the highest standards of care when youthare charged with wrongdoing and enter the justice system. | http://juvjustice.org | 202-467-0864 |
| DC Lawyers for Youth | DC Lawyers for Youth seeks to improve the DC juvenile justice system by advocating for reforms that promote positive youth development, effective legal representation, and supportive relationships between the community and DC's youth. | http://dcly.org | 202-386-7104 |
| Georgetown Law Juvenile Justice Clinic | As one of the first legal clinics of its kind, the Georgetown Law Juvenile Justice Clinic continues to be one of the premier law school clinics in the country. The Clinic represents youth charged with delinquency in DC, and provides an experiential and classroom learning opportunity for law students and resources and support for juvenile defenders practicing locally and nationally. | https://www.law.georgetown.edu/acad emics/academic-programs/clinical- programs/our-clinics/JJC/index.cfm | 202-662-9593 |
| Georgetown University Center for Juvenile Justice Reform | CJJR supports and educates leaders across systems of care to advance a balanced, multi-systems approach to improving outcomes for, and promoting the positive development of, youth at risk of juvenile justice involvement. | http://cjjr.georgetown.edu/ | 202-687-4942 |
| Justice Policy Institute | Washington, D.Cbased think-tank committed to reducing society's reliance on incarceration. | http://justicepolicy.org | 202-558-7974 |
| Lawyers' Committee for Civil Rights Under Law, The | The Committee's major objective is to use the skills and resources of the bar to obtain equal opportunity for minorities by addressing factors that contribute to racial justice and economic opportunity. The Lawyers' Committee implements its mission and objectives by marshaling the pro bono resources of the bar for litigation, public policy advocacy, and other forms of service by lawyers to the cause of civil rights. | https://lawyerscommittee.org/ | |
| OSSE - DC Reengagement Center | The DC Reengagement Center is a "single-door" through which youth (ages 16-24) who have dropped out can reconnect back to educational options and other critical services to support their attainment of a high school diploma or GED. | http://osse.dc.gov | 202-671-2539 |

| Institute for At-Risk Youth Special Education Law Clinic provide representation in special education, school discipline, and exclusion cases. | |
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YOUTH ENGAGEMENT

| Organization | | | |
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| Name | Description | Contact | |
| Asian American LEAD | Asian American LEAD provides enrichment and development programs to Asian American youth through one-on-one mentoring, academic support services, life-skills development and assistance to parents with school-related issues affecting their children. It provides a nurturing environment and culturally-sensitive guidance so each child will be a contributing member of the community. | http://www.aalead. org/ | 202.884.0322 ext. 109 |
| Athletes United for Social Justice | The Grassroot Project uses sports to educate youth about HIV/AIDS awareness and prevention. The Project empowers youth to lead healthy, responsible lives by teaching critical thinking, decision-making, communication and resiliency. | http://www.grassro otproject.org/ | 202.559.7923 |
| BOKS, Build Our Kids' Success | BOKS provides elementary school children opportunities for physical activity, showing them the benefits of exercise and healthy choices. BOKS is designed to involve parents, school faculty and administration and community members as advocates, trainers and volunteers. | http://www.bokskid s.org/ | 781.401.4118 |
| Boy Scouts of America, National Capital Area Council | The Cub Scout program helps to develop character, citizenship, leadership skills and values in youth ages 7–10. The boys have fun, but with a purpose. The mission of the Boy Scouts of America is to prepare young people to make ethical and moral choices over their lifetimes by instilling in them the values of the Scout Oath and Law. | http://www.boysco uts-ncac.org/ | 301.530.9360 |
| Capital Area Food Bank | With the assistance of a volunteer Chef instructor, Capital Area Food Bank offers a Cooking Matters program that teaches hands on meal preparation, nutrition and food budgeting. Participants receive recipes and a bag of groceries each week so they can practice what they learned at home. The mission of the Food bank is to empower families at risk of hunger with the knowledge, skills, and confidence to prepare healthy, affordable meals. | http://www.capitala reafoodbank.org/ | 202.644.9827 |
| Capitol Educational Support | Capitol Educational Support, Inc. (CES) is a 501(c) 3 nonprofit organization whose mission is to create community-based academic tutorial and social mentoring programs for children throughout the United States. | http://ces.reachforit .org/ | 202-341-6070 |
| CentroNía | CentroNía is a multicultural learning community with a pioneering approach to bilingual education. Children build bilingual literacy skills and teens experiment in music with artists-in-residence. Studio R.O.C.K.S. (Reading, Outdoors, Creativity, Knowledge, Self-Discovery) is a before- and afterschool program that weaves together academics, drama, music, dance, chess, fine arts, photography and technology. | http://www.centron ia.org/ | 202.332.4200 |
| Chess Wizards Inc. | Chess Wizards offers extra-curricular enrichment programs at schools across Washington, D.C. Classes are taught by trained teachers, who inspire an enthusiasm for the game within the students. These programs are known for their success in helping children build a vast array of skills ranging from development in concentration, logical thinking and even mathematical performance. | http://www.chesswi zards.com/ | 773.583.4508 |

| City Arts | City Arts students participate in year-long paid apprenticeships and work on murals, mosaics and other art forms during their time in the program. In addition to gaining marketable artistic skills and career insights, students improve their organizational habits and gain self-confidence in their artistic abilities. They also learn how to make a positive contribution toward a team effort. | http://www.cityarts dc.org/ | 202.331.1966 |
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| City Kids Wilderness Project | City Kids Wilderness Project is an outdoor education program focused on experiential learning that joins youth and staff in a cooperative family atmosphere and utilizes the natural environment as a classroom for academic, recreational and life skills. The program emphasizes hands-on, applied learning of academics, builds critical thinking skills, teaches teamwork and enhances problem-solving abilities. | http://www.livingcla ssroomsdc.org/ | 202.488.0627 |
| Colin Powell Leadership Club | The Colin Powell Leadership Club, which operates as a program of St. John's Episcopal Church, serves MacFarland Middle School students in grades 5–8. Mentors emphasize high expectations for academic and personal success and remind students that they have the potential to be great leaders and to make a difference in the world. Through activities and one-on-one tutoring in the classroom, students are given tools to succeed not only academically but also as leaders in their community. | http://www.stjohns mclean.org/ | 703.356.4902 ext. 16 |
| College Success Foundation | We provide a unique integrated system of supports and scholarships for underserved, low-income students to finish high school, graduate college and succeed in life. | http://dccollegesuccessfoundation.org | 202-207-1800 |
| Dance Place | Dance Place teaches students to be a vital part of their surrounding communities and the world at large by providing homework assistance, teaching math and building language skills. They also facilitate art projects that bolster creative exploration through cultural discussions and field trips, community service activities and dance. | http://www.dancepl ace.org/ | 202.269.1600 |
| Dreams Work | Dreams Work strives to meet the needs of youth by providing them with the opportunity to gain life-building skills using the arts. They utilize their talent(s) through performances as a way to spread awareness and education about various social issues throughout the community. | http://www.wemak edreamswork.org/ | 240.593.6497 |
| FihankraAkoma Ntoaso (FAN) | FAN supports youth in foster care in grades 5–12 by offering academic support, group mentoring, extracurricular instruction, community service opportunities, leadership development and college and career preparation. FAN's mission is to cultivate a focus on youth well-being and positive | http://www.fan-dc.org/ | 202.379.3080 |
| | development in an environment infused with safety, security and love. | | |
| Fishing School, The (TFS) | TFS's afterschool programming helps students achieve academic success by providing them with supplemental academic instruction (especially in math and reading), targeted tutoring, homework assistance, test preparation, life skills training and recreation and cultural enrichment. The TFS mission is to provide a safe haven, caring adults and academic support for vulnerable children and youth (ages 6–12), empowering them to open doors to limitless possibilities. | http://www.fishings chool.org/ | 202.399.3618 |

| Food & Friends | The mission of Food & Friends is to foster a community caring for men, women and children living with HIV/AIDS, cancer and other life-challenging illnesses by preparing and delivering specialized meals and groceries in conjunction with nutrition counseling. | http://www.foodan dfriends.org/ | 202-269-2277 |
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| Food for Fuel | Food for Fuel, together with International Fitness Diplomats, develops student athletes both mentally and physically by offering advice and programs about food choices. International Fitness Diplomats' nutrition programs focus on food consumption: why we eat, what we eat, how it affects the body and the economic impact. This program also offers an interactive computer program to further illustrate how the body responds to certain foods | http://www.internat ionalfitnessdiplomat s.com/ | 202.332.5503 |
| GALA Hispanic Theater | Through Spanish/English language writing workshops, the study of Latin American and Spanish playwrights and performing arts workshops, GALA promotes cultural literacy and community integration in an accessible environment, where students can experience live theater and expand their knowledge about the arts, history and issues affecting their lives and communities. | http://www.galathe atre.org/ | 202.234.7174 |
| Girl Scout Council of the Nation's Capital | Girl Scout Council of the Nation's Capital (GSCNC) has established the Young Leaders Program (YLP), which connects college students from local universities with girls who attend schools within DCPS. Over the course of six weeks, girls experience the joys of Girl Scouting and learn traditions, build courage, confidence and character and make the world a better place. | http://www.gscnc.o | 202.274.3318 |
| Girls Inc. | Girls Inc. provides an afterschool program at Howard University for middle school girls. The program includes tutoring, homework support, mentoring, computer applications, a Robotics Team and a variety of platforms that address personal growth, pre-college readiness and leadership development. | http://www.girlsinc dc.org/ | 202.806.7938 |
| Girls on the Run (GOTR) | GOTR uses the power of running to prepare and educate girls for a lifetime of self-esteem and healthy living. This includes empowering girls to avoid participation in at-risk activities, such as substance/alcohol use, eating disorders and the early onset of sexual activity, sedentary lifestyle, depression, suicide attempts and confrontations with the juvenile justice system. | http://www.gotrdc. org/ | 202.258.7876 |
| Global Kids | Global Kids works to ensure that urban youth have the knowledge, skills, experiences and values they need to succeed in school, participate effectively in the democratic process and achieve leadership in their communities and on the global stage. | http://www.globalkids.org/ | 202.729.8253 |
| Joe's Den | Joe's Den Before and Aftercare is an enrichment tutorial program for students ages 3–10. Joe's Den offers: tutoring, dance programs, yoga, golf, tennis, basic sign language and outside play. Joe's Den encourages self-esteem by developing high achievers for the future. | | 240.401.4057 |
| Junior Tennis Champions Center | The Junior Tennis Program includes a range of classes for ages 4–18. The program provides a structured and fun framework for learning and fosters a lasting enjoyment for the game of tennis. | http://www.thetccp. | 301.779.8000 |
| Kid Power | Kid Power provides academic, artistic, nutritional and service-learning opportunities for youth in under-served neighborhoods in DC. Kid Power's mission is to empower youth to become informed and engaged advocates for change in their own lives and in their communities. Kid Power provides one hour of rigorous academics daily, after which youth engage in a variety of | http://www.kidpow erdc.org/ | 202.383.4543 |
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| | enrichment activities including art, dance, drama, yoga, skating, poetry, cooking/gardening and other exciting activities. | | |
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| Language Stars | Children climb the Language Stars Learning Ladder, building valuable foreign language skills with each step up. Their full immersion programs engage, entertain and educate, entirely in the foreign language. Children learn to communicate actively in age-appropriate groups of 4–8 children. Summer programs provide increased language exposure through a variety of fun outdoor and indoor activities to reinforce the language. | | 703.599.3522 |
| Latin American Youth Center (LAYC) | Students in LAYC's Educational Enhancement programs look forward to an enriching experience with emphasis on academics, leadership development and social skill building. In order to ensure comprehensive support for students, LAYC offers opportunities for health and fitness programs, technology access, college preparation, personal development and parental involvement. | http://www.layc- dc.org/ | 202.319.2225 |
| Metropolitan Basketball League | The objective of the MBA is to implant the ideals of good sportsmanship, honesty, courage, loyalty and reverence so that students may be finer, stronger and happier children and young adults who grow up to be good, clean and healthy citizens. These objectives are achieved by providing adult supervised competitive athletic events. | | 240.832.9351 |
| Multicultural Career Intern Program, The | The Multicultural Career Intern Program provides afterschool social and academic services for over 1,300 children and youth at the Columbia Heights Education Campus. Remedial academic classes address math, reading, writing and science in both classroom settings and individual and group mentoring. MCIP also provides health and wellness classes and workshops and physical activities for all afterschool participants. | http://www.checdc. org/ | 202.939.7703 |
| National Organization of Concerned Black Men | Saving Lives and Minds (SLAM) is an afterschool program that enhances the academic and social development of children by providing homework assistance, reading and math instruction, test taking skills and enrichment activities that center on improving standardized test scores, promoting higher achievement and encouraging the pursuit of higher education. Specific activities include: science and environmental experiments, dance, poetry, quilting, American Sign Language, health and nutrition, life skills, rugby and cultural enrichment excursions | http://www.cbmnati onal.org/ | 202.783.0101 |
| Next Year Project, The (TNYP) | TNYP offers opportunities for interaction between students, parents and teachers through school and community-based events focused on reading, recreation, science and technology. The goal is to increase student/teacher interaction while having fun, demonstrating school pride and learning the value of a healthy lifestyle. | http://www.facebook.com/thenextyearproject | 202.829.3571 |
| People Animals Love (PAL) | Kids + animals + academics = achievement and excitement. PAL Afterschool Program and Summer Camp (PAL Club) starts with students' natural affinity and curiosity for animals, mixes in committed and caring teachers and operates in close collaboration with the principal. People Animals Love works with the committed staff of Stanton Elementary to use best practices in afterschool and summer programming so kids excel—and have a great time doing it. | http://www.peoplea nimalslove.org/ | 202.966.2171 |

| Playworks DC | Playworks offers training and full-time services for schools and youth development organizations throughout Washington DC, Maryland, and Virginia. | http://playworks.or | 202-822-0097 |
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| Prodigy Student Support Services | Prodigy is an afterschool program that promotes social and emotional development while addressing psychological and mental health issues that present major barriers to learning. The program provides peer group counseling to advance achievement, build student expectations for future success and increase social behavior and character development. Prodigy develops youth who are empowered to embrace collective pride and individual purpose. | | 202.510.4192 |
| Radio Rootz DC | Radio Rootz DC is a journalism training and production institute focused on producing stories that bring unheard voices to the fore. Students are taught how to create ground-breaking news critical to a vibrant democracy. It is founded on the principle that a nuanced, balanced, and diverse news media is both a human right and a public good. | http://www.peoples productionhouse.or g/ | 202.250.4939 |
| Serve DC: The Mayor's Office on Volunteerism | Serve DC's Commander Ready program is a specialized component of the DC Citizen Corps program and is designed to educate and engage children ages 5–13 in emergency preparedness training and activities. | http://www.serve.d c.gov/ | 202.727.7925 |
| Sitar Arts Center | Sitar Arts Center provides arts education (visual arts, music, dance, drama and graphic arts) to students of all ages and skill-levels during afterschool hours. Sitar provides a safe-haven and a nurturing, creative environment for personal and artistic growth. | http://www.sitarart scenter.org/ | 202.797.2145 |
| Soccer Tots | The SoccerTots enrichment classes develop social skills and promote physical fitness in a structured and fun way. In addition, self-esteem and team building lessons help children to be better attuned to the class room. | http://www.soccert otsdc.com/ | 202.550.2596 |
| Step Afrika | Step Afrika brings the art and energy of stepping to K–12 students of all backgrounds. The program integrates the energy and appeal of stepping with English language and social studies content. It uses stepping as a tool to demonstrate the universal life skills of teamwork, discipline and commitment. | http://www.stepafrika.org/ | 202.399.7993 ext. 103 |
| Student Conservation Association (SCA) | The Student Conservation Association (SCA) provides college and high school-aged members with hands-on conservation service opportunities. Students learn to be careful stewards of the environment while working to protect and restore national parks, historic landmarks and community green spaces. The SCA allows students to develop a variety of new skills and perspectives on the environment. | http://www.thesca. org/ | 703.524.2441 |
| Super Leaders, Inc. | Super Leaders, Inc. is a middle and high school leadership, mentoring and drug prevention program for at-risk but talented students. The program is based on the traditional values of honesty and respect with a focus on positive peer leadership, group support and self-empowerment. Super Leaders identifies and trains a team of students in selected schools to resist the negative pressures they experience in their homes, schools and neighborhood environments. | http://www.super- leaders.com/ | 202.409.7972 |
| Teatro de la Luna | By offering age-appropriate in-school Spanish language plays, Teatro de la Luna is able to support students academically, culturally and cross-culturally. The program exposes students to theater in Spanish, allows students to explore areas of cultural and ethnic heritages, | http://www.teatrod elaluna.org/ | 202.882.6227 |

| | provides positive Hispanic role models to students, develops cross-cultural understanding, provides students with a safe environment in which to explore self-identity and engenders a life-long interest in live theater. | | |
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| Teens Count, Inc. | Teens Count works with students, parents, families and high school administrators to organize unique fashion oriented programs. Teens Count allows for the learning and exploration of fashion through fun, adventurous, educational and culturally significant activities. The program builds skill and confidence on the runway, enhances total wellness and self-esteem, stresses the importance of fitness and nutrition and develops live performance techniques | http://www.teensco unt.org/ | 202.413.2950 |
| Washington Youth Choir | The Washington Youth Choir is a free afterschool music education and college preparatory program for students ages 13–19. The Choir seeks to enhance the educational experience of DC-area youth with the rigorous study and performance of music and facilitate their transition out of high school. | http://www.washingtonyouthchoir.org/ | 202.293.7508 |
| Women's Collective, The | SisterAct Institute of the Women's Collective is a Youth HIV/STD Prevention Program committed to building the skills of African American young women living in Wards 5–8. Its goal is to empower young women by enabling them to take control of their sexual health, as well as to become peer educators for their communities. | http://www.women scollective.org/ | 202.483.7003 |
| YMCA DC Youth and Government Program, The | The YMCA DC Youth & Government Program empowers high school students to become critical thinkers, responsible citizens and leaders through training in the theory and practice of public policy. Acting in roles as a mayor, city council members, committee members and the press, high school students debate and pass laws they believe can solve the District's problems. | http://www.dcyag.o rg/ | 202.380.7632 |
| 100 Black Men of Greater Washington, DC | 100 Black Men of Greater Washington improves the quality of life for African-Americans, particularly young males, through programs focusing on health and wellness, economic empowerment and education. Tutoring programs emphasize math and reading for Grades 1–5 and help both students who are falling behind and those that are excelling. | http://www.100blac kmendc.org/ | 202.289.8884 |
| ACCESS Youth | ACCESS Youth provides a range of programs and services for at-risk juveniles. Developing skills and fostering friendships, ACCESS Youth combines the benefits of mentorship and mediation in dynamic and engaging summer and after school programs. | http://www.accessy outhinc.org/ | (202) 652-0287 |
| ACE Mentoring Program | ACE provides mentors who guide students as they explore career opportunities in architecture, construction and engineering. Team activities include construction site tours, professional office visits, guided excursions to college campuses and hands-on projects designed to help students | http://www.acemen tor.org/ | 202.572.2500 |
| | learn architecture, engineering and construction industry fundamentals. | | |
| Asian American LEAD | Asian American LEAD provides enrichment and development programs to Asian American youth through one-on-one mentoring, academic support services, life-skills development and assistance to parents with school-related issues affecting their children. It provides a nurturing environment and culturally-sensitive guidance so each child will be a contributing member of the community. | http://www.aalead. org/ | 202.884.0322 ext. 109 |

| Beacon House | Supports at-risk youth and families in Edgewood Terrace through educational, cultural, and recreational programs. | www.beaconhoused c.org | 202-529-7376 |
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| BEST Kids, Inc. | BEST Kids, Inc. provides one-on-one mentoring for youth in DC's child welfare system. | www.bestkids.org | (202) 397-2999 |
| Big Brother Big Sister of the National Capital Region | Provide children facing adversity with strong and enduring, professionally supported one-to-one relationships that change their lives for the better, forever. | www.bbbsnca.org | 202-328-7181 |
| Boys & Girls Clubs of Greater Washington | The mission of Boys & Girls Clubs of Greater Washington is to help boys and girls of all backgrounds, especially those who need us most, build confidence, develop character and acquire the skills needed to become productive, civic-minded, responsible adults. | http://www.bgcgw. org/ | 202-540-2300 |
| Boys to Men Mentoring Network of Greater Washington | The Boys to Men Mentoring Network of Greater Washington is a nonprofit organization created by men for the specific purpose of mentoring boys in the years of adolescence through their passage into manhood. We believe it is the responsibility of the men in the community to guide our boys into integrity, accountability, emotional literacy, truth and mission. | http://www.boysto mengw.org/ | (619) 469-9599 |
| Capital Partners for Education | CPE provides high school and college students with a unique combination of one-on-one mentoring, individualized staff support, college and career readiness programming, and academic financial assistance. | http://www.cpfe.or | 202-682-6020 |
| Capitol Educational Support | Capitol Educational Support, Inc. (CES) is a 501(c) 3 nonprofit organization whose mission is to create community-based academic tutorial and social mentoring programs for children throughout the United States. | http://ces.reachforit .org/ | 202-341-6070 |
| Colin Powell Leadership Club | The Colin Powell Leadership Club, which operates as a program of St. John's Episcopal Church, serves MacFarland Middle School students in grades 5–8. Mentors emphasize high expectations for academic and personal success and remind students that they have the potential to be great leaders and to make a difference in the world. Through activities and one-on-one tutoring in the classroom, students are given tools to succeed not only academically but also as leaders in their community. | http://www.stjohns mclean.org/ | 703.356.4902 ext. 16 |
| College Bound: Academic Mentoring Program | The Academic Mentoring Program matches students one-on-one with college-educated volunteers to strengthen the student's math, language arts, and social skills while preparing them for the college journey. | http://www.college bound.org/academic -mentoring- program/ | (202) 842-0858 |
| College Tribe | Our Mission is to cultivate the character, scholarship, and social capital of 3rd – 8th grade boys in Washington, DC. | http://collegetribe.o | 202-563-3420 |
| Concerned Black Men, Inc. | Our mission is to o fill the void of positive black male role models in many communities by providing mentors and programs that affirmed the care and discipline that all youth need, while providing opportunities for academic and career enrichment. | www.cbmdc.org | (202) 797-7444 |

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| DC Reads | DC Reads seeks to combat education inequalities through literacy tutoring, mentoring and advocating for elementary students. Programming is focused on schools in Ward 7. Georgetown University students work to raise the literacy rates of the third grade to meet the standards of the District. In Grade 4-5 programming, they work to develop positive self-esteem and an awareness of careers and education opportunities while teaching literacy and writing to the students. Note: DC Reads is also offered by other colleges and universities such as American University and Catholic University | http://www.socialju stice.georgetown.ed u/students/service/ dcreads | 202.687.0821 |
| Everybody Wins DC! | Non-profit organization that promotes children's literacy by pairing students with reading mentors. | www.everybodywin sdc.org | (202) 216-9467 |
| Fishing School, The (TFS) | TFS's afterschool programming helps students achieve academic success by providing them with supplemental academic instruction (especially in math and reading), targeted tutoring, homework assistance, test preparation, life skills training and recreation and cultural enrichment. The TFS mission is to provide a safe haven, caring adults and academic support for vulnerable children and youth (ages 6–12), empowering them to open doors to limitless possibilities. | http://www.fishings chool.org/ | 202.399.3618 |
| For the Love of Children | FLOC has two primary programs serving DCPS youth. The Neighborhood Tutoring Program provides one-on-one tutoring to help students in grades 1-12 achieve grade-level competency in reading and math. The Scholars Program helps students in grades 6-12 and beyond to gain the skills they need to graduate from high school, pursue higher education and achieve career success. The program includes academic and project-based workshops, academic advising, homework help, college application and financial aid support and service-learning projects. | http://www.floc.org | 202.462.8686 |
| Future Project, The | The Future Project unites passionate, driven college students, graduate students and young professionals with local high school students for a guided, year-long adventure. Future Coaches (volunteers) and Future Fellows (high school students) meet each week to explore themselves and their communities and take on team challenges that build leadership, expression and creative thinking skills. Over the course of the year, fellows design and execute a Future Project that dares them to do the impossible. | http://www.thefutu reproject.org/ | 202.494.6004 |
| Girls Inc. | Girls Inc. provides an afterschool program at Howard University for middle school girls. The program includes tutoring, homework support, mentoring, computer applications, a Robotics Team and a variety of platforms that address personal growth, pre-college readiness and leadership development. | http://www.girlsinc dc.org/ | 202.806.7938 |
| Higher Achievement Program | Higher Achievement closes the opportunity gap during the pivotal middle school years. By leveraging the power of communities, Higher Achievement's proven model provides a rigorous year-round learning environment, caring role models, and a culture of high expectations, resulting in college-bound scholars with the character, confidence, and skills to succeed. | http://www.higherach ievement.org/ | 202.544.3633 |
| Hubbard Place Urban Village | Hubbard Place provides educational, cultural and recreational opportunities to youth, teens, adults and seniors. These after school tutoring and enrichment programs include GED study | http://www.hubbar dplace.org/ | 202.387.1919 |

| | and job skills training, health and wellness workshops, computer literacy classes, English as a Second Language and financial literacy education. | | |
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| LYFE Mentors | L.Y.F.E. (Leading Youth Forward Everyday) Mentors is an up and coming mentoring program aimed at LGBTQ identified youth aged 16-24. The main purpose of this program is to positively impact the lives of young members of the gay community and enrich the lives of older members of the community through the social interaction that takes place via mentoring. | https://lyfementors. wordpress.com/ | info@lyfemento rsdc.org |
| Mayor's Youth Leadership Institute | The Marion Barry Youth Leadership Institute (MBYLI) was founded in 1979 as a year-round program to train District of Columbia youth in the concepts of leadership and self-development. The MBYLI training model emphasizes practical, hands-on experience and a holistic approach to developing leaders for the 21st century. | http://does.dc.gov/s ervice/marion- barry-youth- leadership-institute | (202) 698-3991 |
| Mentors Inc. | A private, nonprofit organization that pairs Washington, DC public high school students with trained adult mentors. | http://mentorsinc.o | 202-783-2310 |
| National Organization of Concerned Black Men | Saving Lives and Minds (SLAM) is an afterschool program that enhances the academic and social development of children by providing homework assistance, reading and math instruction, test taking skills and enrichment activities that center on improving standardized test scores, promoting higher achievement and encouraging the pursuit of higher education. Specific activities include: science and environmental experiments, dance, poetry, quilting, American Sign Language, health and nutrition, life skills, rugby and cultural enrichment excursions | http://www.cbmnati onal.org/ | 202.783.0101 |
| Paxen Learning Corporation | Paxen Learning's educational program, About Face, provides training in areas involving key academic, life and career skills. It helps youth improve study skills and academic performance, develop life skills and employability skills, receive supportive services and exposure to positive role models. | http://www.paxen.c om/ | 202.210.2210 |
| Peace Doves Montessori | Peace Doves Montessori provides tutoring services to DCPS students in Grades K-3. They use Montessori based hands-on lessons to strengthen math and reading skills while helping students with homework. They also provide health and wellness classes (dance) and arts and crafts. | http://www.peaced ovesmontessori.com / | 202.906.9157 |
| Reach Education, Inc. | Reach Education addresses the crisis in adolescent literacy using a unique three-pronged model based on leading research, which advocates the hiring and training of older students to tutor younger students. Students that serve as tutors are then compensated for their contributions. | http://www.reachin corporated.org/ | 215.205.9902 |
| Southeast Tennis & Learning Center | DPR's mission is to enhance the quality of life and wellness for DC residents and visitors by providing equal access to affordable and quality recreational services by organizing programs, activities and events. | http://app.dpr.dc.go v/dprmap/details.as p?cid=44 | (202) 645-6242 |
| Super Leaders, Inc. | Super Leaders, Inc. is a middle and high school leadership, mentoring and drug prevention program for at-risk but talented students. The program is based on the traditional values of honesty and respect with a focus on positive peer leadership, group support and self- | http://www.super- leaders.com/ | 202.409.7972 |

| | empowerment. Super Leaders identifies and trains a team of students in selected schools to resist the negative pressures they experience in their homes, schools and neighborhood environments. | | |
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| Upward Bound Program, George Washington University | Upward Bound motivates and supports students from disadvantaged backgrounds, assisting them through the pipeline from high school to college. It provides supplemental education, extracurricular resources and opportunities for low income, potential first generation college students to facilitate their matriculation into a post-secondary institution. | http://www.gwumc. edu/upwardbound | 202.994.7250 |
| 100 Black Men of Greater Washington, DC | 100 Black Men of Greater Washington improves the quality of life for African-Americans, particularly young males, through programs focusing on health and wellness, economic empowerment and education. Tutoring programs emphasize math and reading for Grades 1–5 and help both students who are falling behind and those that are excelling. | http://www.100blac kmendc.org/ | 202.289.8884 |
| ACCESS Youth | ACCESS Youth provides a range of programs and services for at-risk juveniles. Developing skills and fostering friendships, ACCESS Youth combines the benefits of mentorship and mediation in dynamic and engaging summer and after school programs. | http://www.accessy outhinc.org/ | (202) 652-0287 |
| Anacostia Community Outreach Center | ACOC provides an array of education, training and workforce development, and crisis intervention opportunities to economically disenfranchised and underserved children, youth, adults, and families living in Washington DC's most economically and socially depressed communities with regards to income, unemployment, and educational attainment (Targeted: Wards 5, 7, & 8). | http://www.anacost iaoutreach.org/ | 202-889-5607 |
| Boy Scouts of America, National Capital Area Council | The Cub Scout program helps to develop character, citizenship, leadership skills and values in youth ages 7–10. The boys have fun, but with a purpose. The mission of the Boy Scouts of America is to prepare young people to make ethical and moral choices over their lifetimes by instilling in them the values of the Scout Oath and Law. | http://www.boysco uts-ncac.org/ | 301.530.9360 |
| Boys Town Washington, DC | Direct care services for children include four Family Homes in the District, and a Foster Family ServicesSM program that places children of all ages in safe homes in the community. The site also offers In-Home Family ServicesSM, and Community Support ServicesSM, which focus on providing Common Sense Parenting® classes that help parents expand and improve their childrearing skills. These services and programs touch the lives of 6,200 children and families in the District of Columbia each year. | http://www.boysto wn.org/locations/wa shington-dc | 202-832-7343 |
| City Year DC | At City Year, we're working to bridge the gap in high-poverty communities between the support that students actually need, and what their schools are designed and resourced to provide. In doing so, we're helping to increase graduation rates across the country, and changing the lives of the students we serve. | http://cityyear.org/dc | 202-776-7780 |
| College Success Foundation | We provide a unique integrated system of supports and scholarships for underserved, low-income students to finish high school, graduate college and succeed in life. | http://dccollegesucc essfoundation.org | 202-207-1800 |
| Critical Exposure | Critical Exposure trains youth to use photography and advocacy to make real change in their schools and communities. We're creating a new generation of civic leaders who have: the tools | http://criticalexposure.org | 202-745-3745 ext. 20 |

| | to express themselves, the creativity to imagine new solutions to old problems, the belief that youth have the right and ability to fight for those solutions, and the skills to hold communities and public officials accountable. | | |
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| DC Alliance for Youth Advocates | The DC Alliance of Youth Advocates (DCAYA) is a coalition of youth-engaged organizations, youth and concerned residents formed to ensure that all children and youth in the District of Columbia have access to high-quality and affordable developmental opportunities. We accomplish this mission by crafting policy recommendations, providing structured advocacy opportunities for our members and allies, networking and empowering youth. | http://www.dc- aya.org/ | 202-587-0616 |
| DC Students Speak | DC Students Speak is a completely student-led organization that works to break the many "bubbles" that separate DC students, through the pursuit of finding and actualizing common goals. More than just raising awareness, DC Students Speaks also strives to be an advocacy organization, with the aim of mobilizing DC students to work together towards common goals. Check out our website for more information on some of our other activities. | | |
| DC Youth Advisory Council | The DCYAC is a 32-member body of youth from all of the wards of the District of Columbia. It is a diverse group of youth from various social, racial, and economic backgrounds, united to improve the quality of life for DC youth. | http://dcyac.dc.gov | 202- 727-7966 |
| Georgetown Law DC Street Law Program | DC Street Law brings together law students, high school students, and community members to explore the intersection of law, public school education, and community improvement using learner-centered teaching methods. | https://www.law.ge orgetown.edu/acad emics/academic- programs/clinical- programs/our- clinics/DC-Street- Law- Program/index.cfm | (202) 662-9615 or |
| Girl Scout Council of the Nation's Capital | Girl Scout Council of the Nation's Capital (GSCNC) has established the Young Leaders Program (YLP), which connects college students from local universities with girls who attend schools within DCPS. Over the course of six weeks, girls experience the joys of Girl Scouting and learn traditions, build courage, confidence and character and make the world a better place. | http://www.gscnc.o | 202.274.3318 |
| Institute for Educational Leadership | Offers programs focusing on the establishment of leadership networks and examining policy issues. | http://iel.org | 202-822-8405 |
| LEAP Foundation DC | Our Mission is to provide educational and training opportunities to meet the aspirations of the underserved citizens of the District of Columbia. LEAP Foundation DC has gained national recognition for its commitment and innovative work at the grassroots level and communities around the country. | http://msdf.org | |

| Mayor's Office of GLBT Affairs | The Office of LGBTQ Affairs works in collaboration with an Advisory Committee, appointed by the Mayor, to define issues of concern to the LGBTQ community and find innovative ways of utilizing government resources to help address these issues. | http://lgbtq.dc.gov/ | (202) 727-9493 |
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| Mayor's Youth Leadership Institute | The Marion Barry Youth Leadership Institute (MBYLI) was founded in 1979 as a year-round program to train District of Columbia youth in the concepts of leadership and self-development. The MBYLI training model emphasizes practical, hands-on experience and a holistic approach to developing leaders for the 21st century. | http://does.dc.gov/s ervice/marion- barry-youth- leadership-institute | (202) 698-3991 |
| Men Can Stop Rape | Outreach, education and prevention work with men and boys. | http://www.mencan stoprape.org/ | 202-265-6530 |
| Mentors Inc. | A private, nonprofit organization that pairs Washington, DC public high school students with trained adult mentors. | http://mentorsinc.o | 202-783-2310 |
| New Community for Children | New Community for Children (NCFC) transforms the lives of children and youth in the District of Columbia by supporting academic achievement, developing life skills, fostering creativity and cultural awareness, nurturing spiritual connections and growth, and empowering children to succeed. | http://ncfc-dc.org | 202-232-0457 |
| OSSE - DC Reengagement Center | The DC Reengagement Center is a "single-door" through which youth (ages 16-24) who have dropped out can reconnect back to educational options and other critical services to support their attainment of a high school diploma or GED. | http://osse.dc.gov | 202-671-2539 |
| Playworks DC | Playworks offers training and full-time services for schools and youth development organizations throughout Washington DC, Maryland, and Virginia. | http://playworks.or | 202-822-0097 |
| Safe Shores | DC Children's Advocacy Center | http://www.safesho res.org/ | 202-645-3200 |
| Sasha Bruce | Sasha Bruce Youthwork (SBY) improves the lives of homeless, runaway, abused and neglected youth and their families in the Washington DC area. This year marked our Ruby Anniversary. For four decades, we've reunited more than 13,000 homeless youth with strengthened families. | http://sashabruce.or g | 202-547-7777 |
| Serve DC: The Mayor's Office on Volunteerism | Serve DC's Commander Ready program is a specialized component of the DC Citizen Corps program and is designed to educate and engage children ages 5–13 in emergency preparedness training and activities. | http://www.serve.d c.gov/ | 202.727.7925 |
| Sexual Minority Youth Assistance League | SMYAL supports and empowers lesbian, gay, bisexual, transgender, and questioning (LGBTQ) youth in the Washington, DC metropolitan region. Through youth leadership, SMYAL creates opportunities for LGBTQ youth to build self-confidence, develop critical life skills, and engage their peers and community through service and advocacy. | http://smyal.org | 202-546-5940 |
| Show Up, Stand Out | Show Up, Stand Out is a free program to help parents get their children to school every day. One of the most important things you can give your child is a chance for a great education. We know that it isn't always easy. Show Up, Stand Out has partners working with over 50 | www.showupstando ut.org/ | 202-727-1700 |

| | elementary and middle schools in D.C. and is striving to help more than 4,000 students this | | |
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| | year. | | |
| Urban Alliance | Urban Alliance empowers under-resourced youth to aspire, work and succeed through paid | http://theurbanallia | 202-459-4300 |
| | internships, formal training, and mentorship. | nce.org | |
| Village Youth | Partnering with girls and their families to build resilience through connectedness, skill-building and positive supports. | http://thovillagovou | 301-838-4549 |
| and Family | | http://thevillageyou | |
| Center, The | | th.org | |